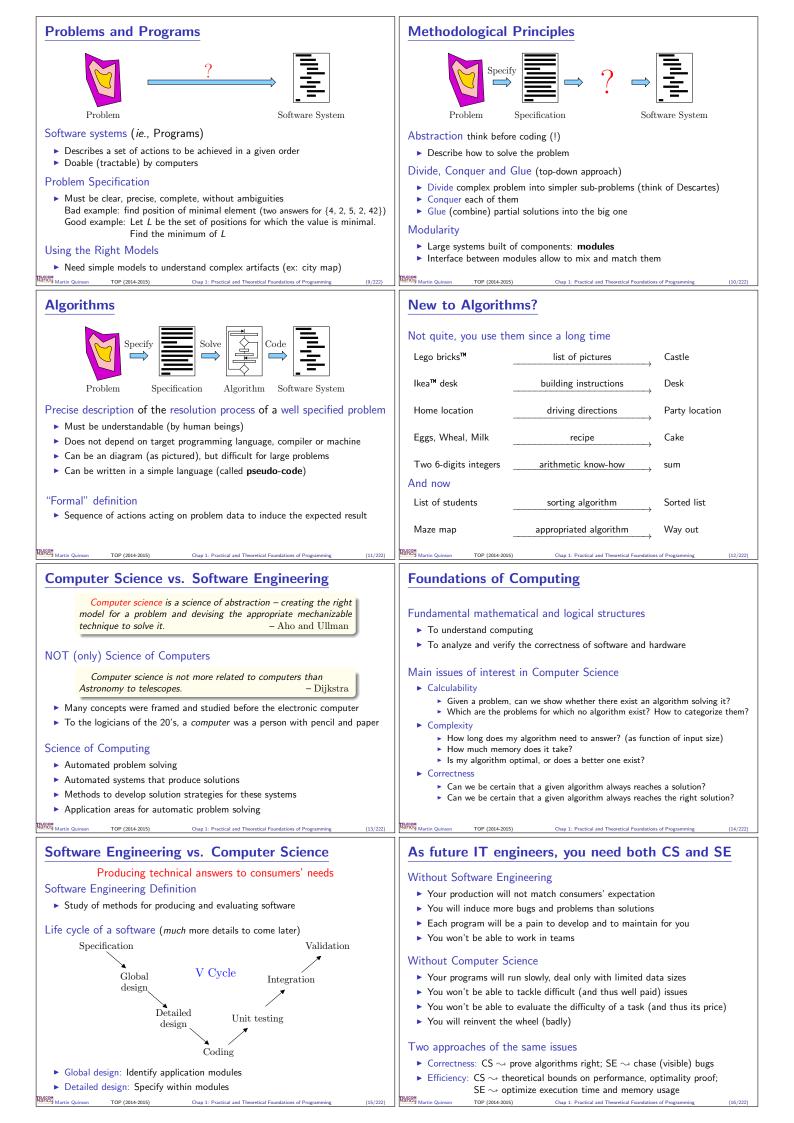
	About this document
Techniques and tOols for Programming (TOP) Martin Quinson <martin.quinson@loria.fr> Telecom Nancy - 1<sup>re</sup> année 2014-2015</martin.quinson@loria.fr>	<ul> <li>License of this document: Control of the second s</li></ul>
	TRECOM Namey Martin Quinson TOP (2014-2015) (2/222)
About me         • Since Feb. 2005: Associate Professor at Université de Lorraine) Teaching: Télécom Nancy, Research: AlGorille team (LORIA = UL/INRIA/CNRS)         • Marcin Control (Control (Contro)))))))))))))))))))))))))))))))))))	About this module: Algorithmic and Programming         Programming? Let the computer do your work!         • How to explain what to do?         • How to explain what to do?         • How to make sure that it does what it is supposed to? That it is efficient?         • What if it does not?         Module content and goals:         • Introduction to Algorithmic         • Master theoretical basements (computer science is a science)         • Know some classical problem resolution techniques         • Know how to evaluate solutions (correctness, performance)         • First steps in programming: learn-by-doing activity (you need to practice)         Other modules at Telecom Nancy         • Prerequisites         • Tatical programming in Scala: if, for, methods         • Sense of logic, intuition (good math background helps)         • Afterward: Object Oriented Programming; Object-Oriented Design (please be patient, it's our second time with TOP before OOP)         Wetter Queen       TOP (2014-2015)         • Module Presentation       (4/222)         Syllabus           1. Practical and Theoretical Foundations of Programming <ul> <li>CS vs. SE; Abstraction for complex algorithms; Algorithmic efficiency.</li> <li>Iterative Sorting Algorithms</li> <li>Specification; Selection, Insertion and Bubble sorts.</li> <li>Recursion</li> <li>Principles; Practice; Recursive sorts; Non-recursive From; Backtracking.<!--</td--></li></ul>
<sup>1</sup> Olivier Festor, Sébastien Da Silva, Martin Quinson. Martin Quinson TOP (2014-2015) Module Presentation (5/222)	This may change a bit to adapt and improve the class
First Chapter	Problems
<ul> <li>Practical and Theoretical Foundations of Programming</li> <li>Introduction From the problem to the code Computer Science vs. Software Engineering</li> <li>Designing Algorithms for Complex Problems</li> </ul>	$\begin{array}{c} ? \\ \hline \\ Problem \\ \end{array} \end{array} \begin{array}{c} ? \\ \hline \\ Provided by clients (or teachers ;) \\ \end{array} \end{array}$



First Chapter         Practical and Theoretical Foundations of Programming         * Structure Construction Composition Structure For Advances Expression Science Expression		
<section-header><section-header><section-header><section-header><ul> <li>Programming</li> <li>Pro</li></ul></section-header></section-header></section-header></section-header>	First Chapter	There are always several ways to solve a problem
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<ul> <li>Concerner Subtrant Engineering</li> <li>Subjections for Complex Problems Subjections</li> <li>Concerner Answerther Subjections Promotion Subjections of the Subjections Promotion Subjections of the Subjections Promotion Subjections of the Subjections of the</li></ul>	Introduction	Efficiency: fast, use little memory
<ul> <li>Submatrixed in the second stand in th</li></ul>	Computer Science vs. Software Engineering	
<ul> <li>Crast-close show show is called before the problem balance of the specific data and whether functionality are produced of wereal interacting the specific data and whether functionality are produced of wereal interacting the specific data and the specific</li></ul>		
<ul> <li>A charge days that are used to as, wrange analysis days in the second set of the second s</li></ul>		Specification helps users understanding the problem better
<ul> <li>a class, words class, burges analysis Agreepting complexity (complexity complexity) (complexity) (c</li></ul>		<ul> <li>My text editor is v23.2.1 (hundreds of versions for "just a text editor")</li> </ul>
<form>      Agentime Stability     Agentime     Stability     Agentime     Stability     Agentime     Stability     Agentime     Stability     Agentime     Stability     Agentime     Stability     Sta</form>	Best case, worst case, average analysis	They are complex (composed of several interacting entities)
Dealing with Complexity         Some classical design principles help         Composition: split goblem in simpler sub-problems and compose pieces         A bistraction: forget about details and focus on important aspects         Object Oriented Programming         Classical answer to specification complexity and dynamicity Encapsulation, polymorphism, herizage         That's one way to design applications in a modular mannee         Other approaches exists, but none have the same momentum currently         Rest of this module         How to we sup to design applications in a modular mannee         Other approaches exists, but none have the same momentum currently         Rest of this module         How to we sup to design applications in a modular mannee         (that's an endless debate, pros and cons for both approaches)         With a gow into counter-example (1/2)         Rube Goldberg machines         Periode to divolus, modification unthinkable         Parts lack intrinsic relationship to the solved problem         It is to help and the factor in a matching bit is the solved problem         Example: Tax collection machine         Fireter fuel         With comploity         Nema the state infinition in this bits are this the walls:         Nema the state infinition in this bits are the walls:         Prequetage       Tax paper sits on cushine E probl		
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N. Hand lifts the wallet         Martin Quinson       TOP (2014-2015)         Chap 1: Practical and Theoretical Foundations of Programming       (21/22)         Dealing with complexity: Abstraction       First Chapter		Such over engineered solutions should obviously remain jokes
Dealing with complexity: Abstraction         First Chapter	N. Hand lifts the wallet	
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	Abstraction	Practical and Theoretical Foundations of
<ul> <li>Dealing with components and interactions without worrying about details</li> <li>Not "vague" or "imprecise", but focused on few relevant properties</li> </ul>		Programming
<ul> <li>Elimination of the irrelevant and amplification of the essential</li> <li>Introduction</li> </ul>		
<ul> <li>Capturing commonality between different things</li> <li>From the problem to the code Computer Science vs. Software Engineering</li> </ul>	<ul> <li>Capturing commonality between different things</li> </ul>	
Abstraction in programming   Designing Algorithms for Complex Problems Composition	Abstraction in programming	

## Crash Course on Scala

- Comparing Algorithms' Efficiency
- Algorithmic Stability
- Conclusion

TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming

Hancy Martin Quinson

Think about what your components should do before

contract

Implementer

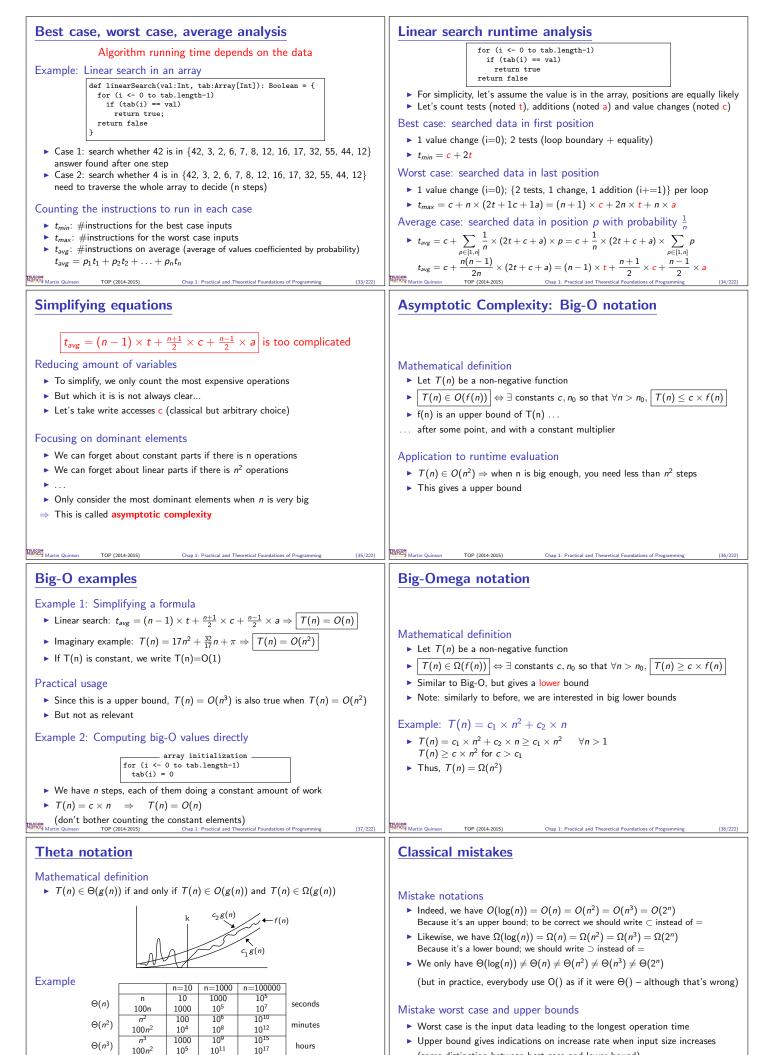
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► Ie, abstract their **interface** before coding

User / Client

Show your interface, hide your implementation

Scala? Why??	Starting Scala
	Installation: Get it from http://scala-lang.org/ (version 2.10 at least)
<ul> <li>Main reason for me: simplicity</li> <li>Most of you are absolute beginners to programming</li> <li>I want to talk about algorithms, not to bother you about syntax</li> <li>Scala has much more to offer</li> <li>OOP (mixin+singleton), functional, properties, type inference, JVM-based</li> <li>But we don't care for now: see it as a simple language</li> <li>You'll learn its true beauty later on</li> </ul>	Executing your code myfile.scala println("Hello, friends") Run directly \$ scala myfile.scala Hello, friends \$ \$ scala myfile.scala Hello, friends \$ \$ scala toto Hello, friends \$ scala toto \$ \$ scala toto \$ toto toto \$ toto toto toto \$ toto toto toto \$ toto toto toto \$ toto toto toto toto \$ toto toto toto toto toto toto toto to
Harrin Quinson TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming (25/222)	Martin Quinson TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming (26/222)
Getting Started in Scala Declaring a variable: var x:Int = 0	The Scala Syntax
<pre>var → because that's a variable x → name of that variable (its label) :Int → type of this variable (what it can store) = 0 → initial value (mandatory) </pre> You can often omit the type (it's inferred): var x = 0	Looping while (condition) { instructions } while (condition) for (i <- 0 to 10 by 2) { // i in 0,2,4,6,8,10 }
Some Scala data types	Methods and functions
<ul> <li>Int: for integer values, Double: for dot numbers</li> <li>Boolean: true/false, String: "some chars together"</li> <li>Declaring a value</li> </ul>	<pre>def sayIt(msg:String) {     print(msg)     def sayIt(msg) } def sayIt(msg) } def sayIt(msg) </pre> def max3(x:Int, y:Int, z:Int):Int = {     val m = if (x>y) x else y     if (m>z) {         return m         } else {     } }
<ul> <li>If your "variable" is constant, make it a value: val answer: Int = 42</li> <li>Seen as good style in Scala mutable stateful objects are the new spaghetti code</li> <li>Allows to detect errors, may produce faster code, easy multithreading.</li> <li>Do values unless you must use variables</li> <li>Martin Quimon TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming (27/222)</li> </ul>	Factor     Top (2014-2015)
<pre>Pattern matching: cascading if / else if are over name match { case "Martin" =&gt; println("Hey there") case "Gerald" =&gt; println("Heilo") case _ =&gt; println("Gnii?") } Name match { case "Martin"   "Gerald" =&gt; println("Hey there") case _ =&gt; println("Gnii?") } age match { case i fi i20 =&gt; println("Hey dude!") case _ =&gt; println("Hello Sir") }</pre>	<b>There is much more to Scala</b> But that's all you need to know for now
Hatter         Marrin Quinson         TOP (2014-2015)         Chap 1: Practical and Theoretical Foundations of Programming (29/222)           First Chapter	Ramed Martin Quimon         TOP (2014-2015)         Chap 1: Practical and Theoretical Foundations of Programming (30/222)           Comparing Algorithms' Efficiency
<ul> <li>Practical and Theoretical Foundations of Programming</li> <li>Introduction From the problem to the code Computer Science vs. Software Engineering</li> <li>Designing Algorithms for Complex Problems Composition Abstraction</li> <li>Crash Course on Scala</li> </ul>	There are always more than one way to solve a problem         Choice criteria between algorithms         Correctness: provides the right answer         Simplicity: not Rube Goldberg's machines         Efficiency: fast, use little memory         Stability: small change in input does not change output         Empirical efficiency measurements         Code the algorithm, benchmark it and use runtime statistics         © Several factors impact performance: machine, language, programmer, compiler, compiler's options, operating system,
<ul> <li>Comparing Algorithms' Efficiency Best case, worst case, average analysis Asymptotic complexity</li> <li>Algorithmic Stability</li> <li>Conclusion</li> </ul>	⇒ Performance not generic enough for comparison  Mathematical efficiency estimation  Count amount of basic instruction as function of input size  Simpler, more generic and often sufficient (true in theory; in practice, optimization necessary in addition to this)  Martin Quinson TOP (2014-2015)  Chap 1: Practical and Theoretical Foundations of Programming (32/222)



(same distinction between best case and lower bound)

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 $100 \times 2'$  $\log(n)$ log(n) $100\log(n)$ TOP (20

 $\Theta(2^n)$ 

Hancy Martin

1024

 $> 10^{5}$ 

3.3

332.2

 $> 10^{301}$ 

10<sup>305</sup>

9.9

996.5

 $\infty$ 

 $\infty$ 

16.6

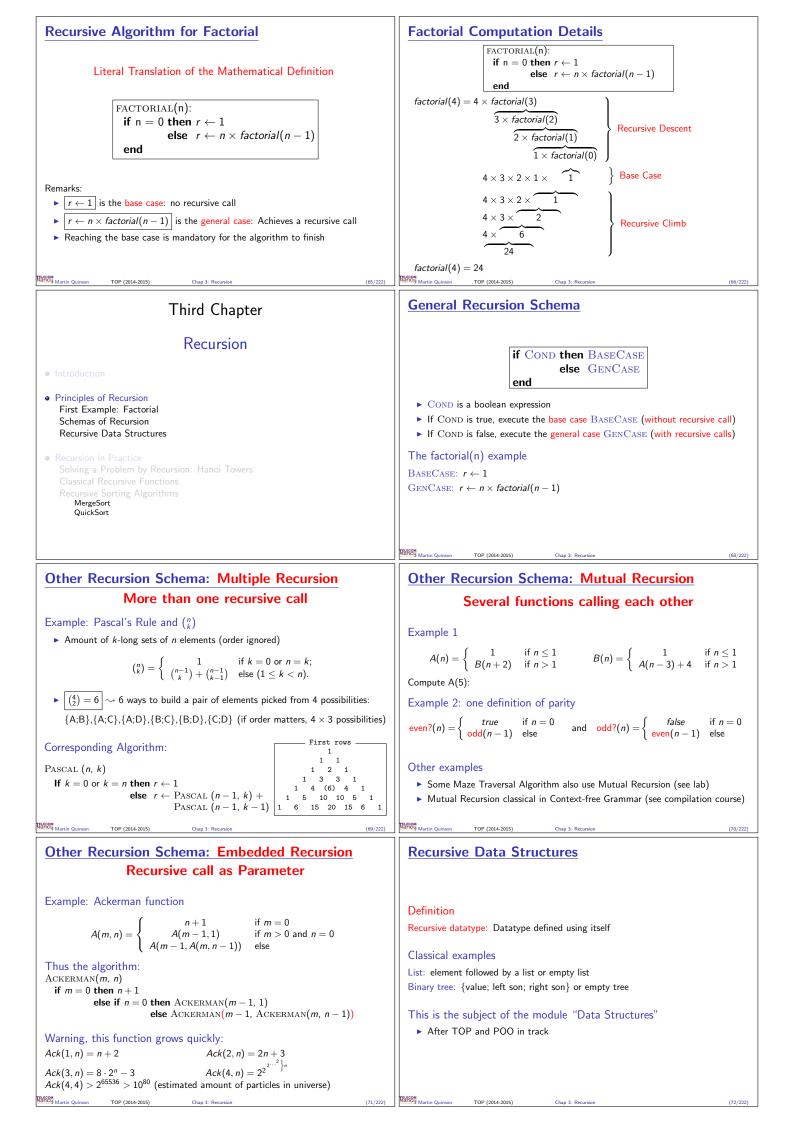
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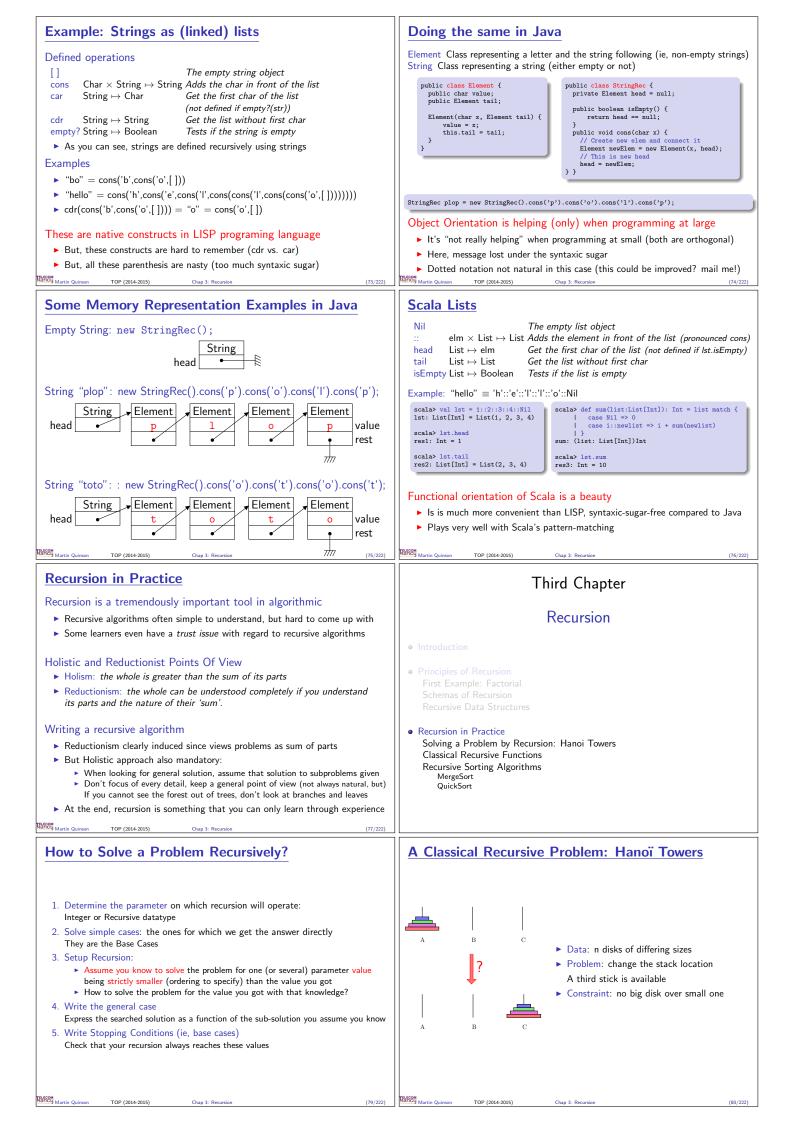
Chap 1: Practical and Theoretical Foundations of Programming

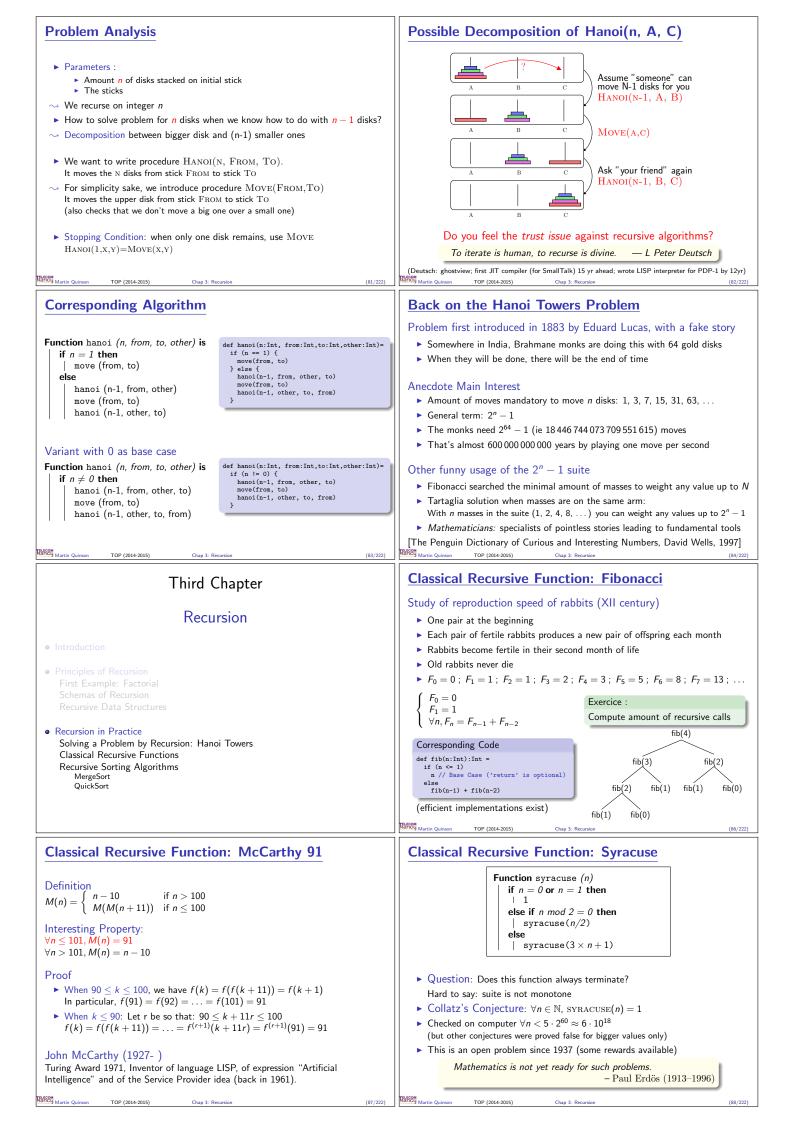
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Asymptotic Complexity in Practice	Some exam	<u> </u>	
Rules to compute the complexity of an algorithm	Example 1: a=t	$\Rightarrow \Theta(1) \text{ (constant time)}$	
Rule 1: Complexity of a sequence of instruction: Sum of complexity of each Rule 2: Complexity of basic instructions (test, read/write memory): O(1) Rule 3: Complexity of if/switch branching: Max of complexities of branches	Example 2	<pre>var sum=0; for (i &lt;- 1 to n) sum += n;</pre>	$\Theta(n)$
Rule 4: Complexity of loops: Complexity of content × amount of loop         Rule 5: Complexity of methods: Complexity of content	Example 3	<pre>var sum=0; for (i &lt;- 1 to n) for (j &lt;- 1 to n)</pre>	$\Theta(1)+\Theta(n^2)+\Theta(n)=$
Simplification rules <ul> <li>Ignoring the constant:</li> </ul>		sum += 1 for (k <- 0 to n-1) A(k) = k;	$\Theta(n^2)$
If $f(n) = O(k \times g(n))$ and $k > 0$ is constant then $f(n) = O(g(n))$ Transitivity	Example 4	var sum=0;	
If $f(n) = O(g(n))$ and $g(n) = O(h(n))$ then $f(n) = O(h(n))$ Adding big-Os		for (i <- 1 to n) for (j <- 1 to i) sum += 1	$\Theta(1) + O(n^2) = O(n^2)$ one can also show $\Theta(n^2)$
If $A(n) = O(f(n))$ and $B(n) = O(g(n))$ then $A(n)+B(n) = O(max(f(n), g(n)))$ = O(f(n)+g(n)) If $A(n) = O(f(n))$ and $B(n) = O(h(n))$ then $A(n) \times B(n) = O(f(n) \times g(n))$	Example 5	<pre>var sum=0; var i=0 while (i<n) *="" +="1" 2<="" i="i" pre="" sum="" {=""></n)></pre>	$\Theta(\log(n))$ log is due to the $i \times 2$
Kanocij Martin Quinson TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming (41/222)	Hancy Martin Quinson TOP	} (2014-2015) Chap 1: Practical a	nd Theoretical Foundations of Programming (42/222)
Going further on Algorithm Complexity		First Cha	pter
<ul> <li>Problems' Classification</li> <li>Problems can also be sorted in class of complexities (not only algorithms) depending on the best existing algorithm to solve them</li> </ul>	Practi		al Foundations of
<ul> <li>Showing that no better algorithm exist for a given problem: Calculability</li> <li>Multi-million question: P=NP?</li> </ul>		Programn	ning
P: polynomial algorithm to find the solution exists	Introduction     From the problem	lem to the code	
NP: candidate solution eval. in polynomial time, but no known polynomial algo NP-complete: set of NP problems for which if one P algorithm is found, it's applicable to every other NP-complete problems		nce vs. Software Engineerin ithms for Complex Problems	
Time is not the only metric of interest: Space too	Abstraction		
In computation, there is a sort of tradeoff between space and time Faster algorithms need to pre-compute elements requiring more storage memory	<ul> <li>Crash Course or</li> <li>Comparing Algo</li> </ul>		
So does Energy nowadays!	Best case, wors Asymptotic co	st case, average analysis mplexity	
<ul> <li>Computational power of CPU grows linearly with frequency;</li> <li>Energy consumption grows (more than) quadratically with frequency</li> </ul>	Algorithmic Sta		
<ul> <li>To save energy (and money), split your task on several slower cores Parallel algorithms are the way to go (but it's ways harder)</li> </ul>	Conclusion		
Handly Martin Quinson TOP (2014-2015) Chap 1: Practical and Theoretical Foundations of Programming (43/222)			
Algorithmic stability	Conclusion	of this chapter	
Computers use fixed precision numbers		tend to do when submidirectly, and rewrite everyth	
▶ 10+1=11	And rewrite e	verything to improve perform	mance
	📔 🕨 🕨 And rewrite e	verything when the code ne	
▶ $10^{10} + 1 = 1000000001$			
▶ $10^{10} + 1 = 10000000001$ ▶ $10^{16} + 1 = 1000000000000001$ ▶ $10^{17} + 1 = 100000000000000 = 10^{17}$	What managers <ul> <li>They write up</li> <li>They struggle</li> </ul>	tend to do when submit a long and verbose specific with the compiler in vain	itted a problem ation
• $10^{16} + 1 = 100000000000000000000000000000000$	What managers <ul> <li>They write up</li> <li>They struggle</li> <li>Then they page</li> </ul>	tend to do when submit to a long and verbose specific with the compiler in vain y a tech guy (and pay too mit	itted a problem cation uch since they don't get the grasp)
▶ $10^{16} + 1 = 100000000000001$ ▶ $10^{17} + 1 = 10000000000000 = 10^{17}$ What is the value of $\sqrt{2^2}$ ? ▶ Old computers though it was 1.9999999	What managers They write up They struggle Then they pay What theoretici They write a They write an	tend to do when submit of a long and verbose specific with the compiler in vain y a tech guy (and pay too mit ans tend to do when sul terse but formal specification algorithm, and prove its op	itted a problem aation uch since they don't get the grasp) bmitted a problem n
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Sorting Problem Specification	Selection Sort
Input data	Big lines
► A sequence of N comparable items < a <sub>1</sub> , a <sub>2</sub> , a <sub>3</sub> ,, a <sub>N</sub> >	<ul> <li>First get the smallest value, and put it in first position</li> </ul>
• Items are <i>comparable</i> iff $\forall a, b$ in set, either $\underline{a < b}$ or $\underline{a > b}$ or $\underline{a = b}$	Then get the second smallest value, and put it in second position
Result	and so on for all values
• Permutation <sup>2</sup> < $a'_1, a'_2, a'_3, \ldots, a'_N$ > so that: $a'_1 \le a'_2 \le a'_3 \le \ldots \le a'_N$	PseudoScala code
Sorting complex items	Example: /* for each element, do: */
► For example, if items represent students, they encompass name, class, grade	for (i <- 0 to length-1) { U   N   S   O   R   T   E   O
Key: value used for the sort	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $
<ul> <li>Extra data: other data associated to items, permuted along with the keys</li> <li>Droblem cimplification</li> </ul>	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Problem simplification	DENORTSU
<ul> <li>We assume that items are chars or integers to be sorted in ascending order (no loss of generality)</li> </ul>	D         E         N         O         R         T         S         U         J           D         E         N         O         R         S         T         U         /* (2) put min first */
Memory consideration	DENORSTU temp=tab(i) tab(i)=tab(minpos)
Sort in place, without any auxiliary array. Memory complexity: O(1)	D E N O R S T U tab(minpos)=temp }
<sup>2</sup> reordering	
Ranco Martin Quinson TOP (2014-2015) Chap 2: Iterative Sorting Algorithms (49/222)	Martin Quinson TOP (2014-2015) Chap 2: Iterative Sorting Algorithms (50/222)
Selection sort discussion	Finer analysis of selection sort's time performance
We apply a very generic approach here:	<pre>for (i &lt;- 0 to length-1) {</pre>
<ul> <li>Do right now what you can, delay the rest for later (put min first)</li> </ul>	<pre>var minpos=i for (j &lt;- i to length-1) if ((tab(i) &lt; tab(minpos)) Best case, worst case, average case</pre>
<ul> <li>Progressively converge to what you are looking for (sort the remaining)</li> </ul>	<pre>if (tab(j) &lt; tab(minpos)) minpos = j temp=tab(i) </pre> No matter the order of the data,
for (i <- 0 to length-1) {	tab(i)=tab(minpos) 'selection sort' does the same
var minpos=i for (j <- i to length-1) { Memory Analysis	$\Rightarrow t_{min} = t_{max} = t_{avg}$
<pre>if (tab(j) &lt; tab(minpos)) {     minpos = j</pre>	Counting steps more precisely (but only dominant term)
<pre>} (only one at the same time, actually) }  → Constant amount of extra memory</pre>	$T(N) = \sum_{i=1}^{N} \left(\sum_{j=1}^{N} 1\right) = \sum_{i=1}^{N} \left(N_{i} - i\right) - \sum_{i=1}^{N} N_{i} - \sum_{i=1}^{N} i$
tab(i)=tab(minpos)	► $T(N) = \sum_{i \in [1,N]} \left( \sum_{j \in [i,N]} 1 \right) = \sum_{i \in [1,N]} (N-i) = \sum_{i \in [1,N]} N - \sum_{i \in [1,N]} i$
$\Rightarrow \text{ Space complexity is } O(1)$ $\Rightarrow O(1) \text{ is the smallest complexity } \rightarrow \Theta(1)$	$= N^2 - \frac{N \times (N+1)}{2} = N^2 - \frac{N^2 + N}{2} = \frac{1}{2}N^2 - \frac{1}{2}N = \frac{1}{2}(N^2 - N)$
	• Let's prove that $T(n) \in \Omega(n^2)$ . For that, we want:
Time Analysis	$\blacksquare \exists c, n_0/\forall N > n_0, \left\lceil \frac{1}{2}(N^2 - N) \ge cN^2 \right\rceil \Leftarrow \left\lceil N^2 - N \ge 2cN^2 \right\rceil \Leftarrow \left\lceil N - 1 \ge 2cN \right\rceil$
Forget about constant times, focus on loops!	So, we want $\exists c, n_0/\forall N > n_0, N \ge \frac{1}{1-2c}$
Two interleaved loops which length is at most N $\Rightarrow$ Time complexity is $O(N^2)$	• Let's take anything for c $(\neq \frac{1}{2})$ , and $n_0 = \frac{1}{1-2c}$ . Trivially gives what we want.
Hanno Compression (51/222) Ranci Martin Quinson TOP (2014-2015) Chap 2: Iterative Sorting Algorithms (51/222)	$\frac{T(n) \in \Theta(n^2)}{Chap 2: \text{ Iterative Sorting Algorithms}}$ (52/222)
Insertion Sort	
	Writing the insertion sort algorithm
How do you sort your card deck?	Fleshing the big lines For each element Finding the insertion point is easy (searching loop)
	For each element
► No human would apply <i>selection sort</i> to sort a deck!	For each element         Initial the insertion point is easy (searching loop)           Find insertion point         Moving to position is a bit harder: "make room"
No human would apply selection sort to sort a deck! Algorithm used most of the time to sort a card deck:	
	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to <i>shift</i> elements one after the other</li> </ul>
Algorithm used most of the time to sort a card deck: 1. If the cards #1 and #2 need to be swapped, do it 2. Insert card #3 at its position in the [1,2] part of the deck	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U O R T E D step 2. N S U R T E D tmp O</li> </ul>
Algorithm used most of the time to sort a card deck: 1. If the cards #1 and #2 need to be swapped, do it	<ul> <li>Moving to position is a bit harder: "make room"</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U R T E D tmp O</li> <li>After: N O S U R T E D</li> <li>Step 3. N S U R T E D tmp O</li> </ul>
Algorithm used most of the time to sort a card deck: 1. If the cards #1 and #2 need to be swapped, do it 2. Insert card #3 at its position in the [1,2] part of the deck	<ul> <li>Moving to position is a bit harder: "make room"</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U R T E D tmp O</li> <li>Step 2. N S U R T E D tmp O</li> <li>Step 3. N S U R T E D tmp O</li> <li>Step 4. N O S U R T E D tmp</li> </ul>
<ul> <li>Algorithm used most of the time to sort a card deck:</li> <li>1. If the cards #1 and #2 need to be swapped, do it</li> <li>2. Insert card #3 at its position in the [1,2] part of the deck</li> <li>3. Insert card #4 at its position in the [1,3] part of the deck</li> <li></li> <li>Finding the common pattern</li> <li>Step n (≥ 2) is "insert card #(n+1) into [1,n]"</li> </ul>	<ul> <li>For each element</li> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U R T E D step 2. N S U R T E D tmp O step 3. N S U R T E D tmp O</li> <li>Shifting elements induce a loop also</li> <li>We can do both searching insertion point and shifting at the same time</li> </ul>
Algorithm used most of the time to sort a card deck:1. If the cards #1 and #2 need to be swapped, do it2. Insert card #3 at its position in the [1,2] part of the deck3. Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #4 at its position in the [1,3] part of the deckThis is Insert card #1 at its position in the [1,1]This is Insert card #1 at its position in the [1,1]UN S OR T E DUN S OR T E DUN S OR T E DUN S OR T E D	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U R T E D step 2. N S U R T E D tmp 0 step 4. N O S U R T E D tmp</li> <li>Shifting elements induce a loop also</li> <li>We can do both searching insertion point and shifting at the same time</li> <li>for (i &lt;- 1 to length-1) {/* i: boundary between unsorted/sorted areas*/ /* save current value (it this case, that's 0) */</li> </ul>
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Algorithm used most of the time to sort a card deck:         1. If the cards #1 and #2 need to be swapped, do it         2. Insert card #3 at its position in the [1,2] part of the deck         3. Insert card #4 at its position in the [1,3] part of the deck         3. Insert card #4 at its position in the [1,1] part of the deck         • Step n (≥ 2) is "insert card #(n+1) into [1,n]"         • Step 1 = insert the 2, card into [1,1]         • We may add a Step 0 to generalize the pattern (that's a no-op)         Algorithm big lines         For each element         Find insertion position         Move element to position         Move algorithms are quite difficult to write. Can we do simpler?         • Like 'while it's not sorted, sort it a bit''         Detecting that it's sorted         If (r(ab(i)>tab(i+1)))         return true         Val tmp=tab(i)         '/* if these two values are badly sorted */         '/* if (abs ore a variable to check whether it sorted         All together	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room" We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Before: N S U O R T E D step 3. M S U R T E D tmp O After: N O S U R T E D step 3. N S U R T E D tmp O Step 4. N S U R T E D tmp O S U R T E D T S U R T E D tmp O S U R T E D T S</li></ul>
Algorithm used most of the time to sort a card deck:         1. If the cards #1 and #2 need to be swapped, do it         2. Insert card #3 at its position in the [1,2] part of the deck         3. Insert card #4 at its position in the [1,2] part of the deck         This is Insert card #4 at its position in the [1,2] part of the deck         Finding the common pattern         • Step n (≥ 2) is "insert card #(n+1) into [1,n]"         • Step 1 = insert the 2. card into [1,1]         • We may add a Step 0 to generalize the pattern (that's a no-op)         Algorithm big lines         For each element         Find insertion position         Move element to position         Move element to position         Move element to sorted, sort it a bit"         Detecting that it's not sorted, sort it a bit"         Detecting that it's sorted         for (i <- 0 to length-2)	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room"</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Step 1. N S U R T E D step 2. N S U R T E D tmp 0 step 1. N S U R T E D step 2. N S U R T E D tmp 0</li> <li>Shifting elements induce a loop also</li> <li>We can do both searching insertion point and shifting at the same time</li> <li>for (i &lt;- 1 to length-1) {/* i: boundary between uncorted/sorted areas*/ /* same ourrant value (it this case, that's 0) */ val tmp * tab(i)</li> <li>* so iff to right any element on the left being smaller than tmp */ var j = i</li> <li>while (j&gt;0 &amp; &amp; tab(j-1)&gt;tmp) {/* while previous cell exists and is bigger */ tab(j) = tab(j-1) /* copy that element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ isb(j)=tab(j-1)</li> <li>Conclusion on Iterative Sorting Algorithms</li> <li>Cost Theoretical Analysis</li> <li>Mound of comparisons Best Case Average Case Worst Case Selection Sort O(n) O(n<sup>2</sup>) O(n<sup>2</sup>) O(n<sup>2</sup>) O(n<sup>2</sup>)</li> <li>Which is the best in practice?</li> <li>We will explore practical performance during the lab</li> <li>But in practice, bubble sort is awfully slow and should never be used</li> <li>Is it optimal?</li> <li>The lower bound is Ω(n log(n)) - cf. TD lab</li> <li>Some other algorithms achieve it (Quick Sort, Merge Sort)</li> </ul>
Algorithm used most of the time to sort a card deck:         1. If the cards #1 and #2 need to be swapped, do it         2. Insert card #3 at its position in the [1,2] part of the deck         3. Insert card #4 at its position in the [1,3] part of the deck         3. Insert card #4 at its position in the [1,1] part of the deck         • Step n (≥ 2) is "insert card #(n+1) into [1,n]"         • Step 1 = insert the 2, card into [1,1]         • We may add a Step 0 to generalize the pattern (that's a no-op)         Algorithm big lines         For each element         Find insertion position         Move element to position         Move algorithms are quite difficult to write. Can we do simpler?         • Like "while it's not sorted, sort it a bit"         Detecting that it's sorted         for (i <-0 to length-2)	<ul> <li>Find insertion point Move element to position</li> <li>Moving to position is a bit harder: "make room" We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>We have to shift elements one after the other</li> <li>Stifting elements induce a loop also</li> <li>We can do both searching insertion point and shifting at the same time</li> <li>for (i &lt;- 1 to length-1) {/* 1: boundary between unsorted/sorted areas*/ /* as current value (it this case, that's 0) */</li> <li>white y = tab(j)</li> <li>* white periods call exists and is bigger */ tab(j) = tab(j-1) / copy that element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */ j = j - 1 /* consider the next element */</li> <li>Kerting element of Conparisons Best Case Average Case Worst Case</li> <li>Cost Theoretical Analysis</li> <li>Amount of comparisons Best Case Average Case Worst Case</li> <li>Selection Sort O(n) O(n<sup>2</sup>) O(n<sup>2</sup>) O(n<sup>2</sup>)</li> <li>Which is the best in practice?</li> <li>We will explore practical performance during the lab</li> <li>But in practice, bubble sort is awfully slow and should never be used</li> <li>Is it optimal?</li> <li>The lower bound is Ω(n log(n)) - cf. TD lab</li> <li>Some other algorithms achieve it (Quick Sort,</li></ul>

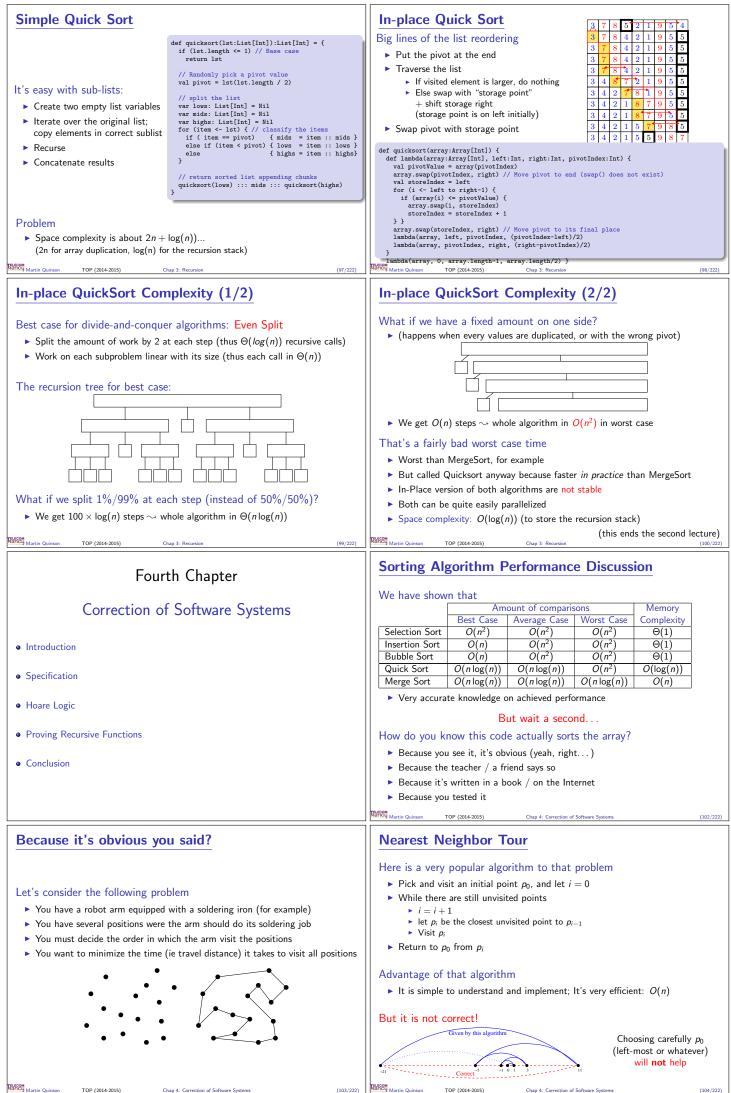
	][]
Third Chapter	Divide & Conquer
Recursion	Classical Algorithmic Pattern <ul> <li>When the problem is too complex to be solved directly, decompose it</li> </ul>
Recursion	
Introduction	When/How is it applicable? 1. Divide: Decompose problem into (simpler/smaller) sub-problems
Principles of Recursion	1. Divide: Decompose problem into (simpler/smaller) sub-problems         2. Conquer: Solve sub-problems         3. Glue: Combine solutions of sub-problems to a solution as a whole
First Example: Factorial Schemas of Recursion	3. Glue: Combine solutions of sub-problems to a solution as a whole
Recursive Data Structures	P
Recursion in Practice     Schings Declaration Users' Terrary	
Solving a Problem by Recursion: Hanoi Towers Classical Recursive Functions	
Recursive Sorting Algorithms MergeSort	S S S
QuickSort	You don't have to see the whole staircase, just take the first step.
	- Martin Luther King
Recursion	When the base case is missing
	There's a Hole in the Bucket (matrix - 1)
Divide & Conquer + sub-problems similar to big one	There's a Hole in the Bucket (traditional) There's a hole in the bucket, dear Liza, a hole. So fix it dear Henry, dear Henry, fix it. Classical Aphorism
Recursive object	With what should I fix it, dear Liza, with what? With straw dear Henry with straw
<ul> <li>Defined using itself</li> <li>Examples:</li> </ul>	The straw is too long, dear Liza, too long. So cut it dear Henry, dear Henry, cut it
► $U(n) = 3 \times U(n-1) + 1$ ; $U(0) = 1$	With what should I cut it, dear Liza, with what? Recursive Acronyms Use the hatchet, dear Henry, the hatchet. The hatchet will due to the man dut
<ul> <li>Char string = either a char followed by a string, or empty string</li> <li>Often possible to rewrite the object, in a non-recursive way (said <i>iterative way</i>)</li> </ul>	The hatchet's too dull, dear Liza, too dull. So sharpen it dear Henry, dear Henry, sharpen it! With what should I sharpen, dear Liza, with what?
	Use the stone, dear Henry, dear Henry, the stone. <b>PNG's Not GI</b> F
Base case(s)	So wet it dear Henry, dear Henry, wet it. With what should I wet it, dear Liza, with what? With what should I wet it, dear Liza, with what?
<ul> <li>Trivial cases that can be solved directly</li> <li>Avoids infinite loop</li> </ul>	With water, dear Henry, dear Henry, water. With what should I carry it dear Liza, with what?
	Use the bucket, dear Henry, dear Henry, the bucket! Hurd of Interfaces Representing Depth There's a hole in the bucket, dear Liza, a hole. Your Own Personal YOPY
	This is naturally to be avoided in algorithms
Rancy Martin Quinson TOP (2014-2015) Chap 3: Recursion (59/222)	Nartin Quinson TOP (2014-2015) Chap 3: Recursion (60/222)
In Mathematics: Natural Numbers and Induction	In Computer Science
Peano postulates (1880)	
Defines the set of natural integers $\mathbb N$	Two twin notions
1. 0 is a natural number 2. If <i>n</i> is natural, its successor (noted $n + 1$ ) also	<ul> <li>Functions and procedures defined recursively (generative recursion)</li> </ul>
3. There is no number x so that $x + 1 = 0$	Data structures defined recursively (structural recursion)     Naturally, recursive functions are well fitted to recursive data structures
<ul> <li>4. Distinct numbers have distinct successors (x ≠ y ⇔ x + 1 ≠ y + 1)</li> <li>5. If a property holds (i) for 0 (ii) for each number's successor,</li> </ul>	Naturally, recursive functions are well litted to recursive data structures
it then holds for any number	This is an <b>algorithm</b> characteristic
Proof by Induction	► No problem is intrinsically recursive
<ul> <li>One shows that the property holds for 0 (or other base case)</li> </ul>	<ul> <li>Some problems <i>easier</i> or more natural to solve recursively</li> <li>Every recursive algorithm can be <i>derecursived</i></li> </ul>
<ul> <li>One shows that when it holds for n, it then holds for n + 1</li> <li>This shows that it holds for any number</li> </ul>	
Ranced Martin Quinson TOP (2014-2015) Chap 3: Recursion (61/222)	Hannoy Martin Quinson TOP (2014-2015) Chap 3: Recursion (62/222)
Third Chapter	<b>Recursive Functions and Procedures</b>
	Recursively Defined Function: its body contains calls to itself
Recursion	The Scrabble™ word game
Introduction	► Given 7 letter tiles, one should form existing English worlds $T[I]R[N]E[G]S \sim RIG, SIRE, GRINS, INSERT, RESTING,$
Principles of Recursion	<ul> <li>How many permutation exist?</li> </ul>
First Example: Factorial Schemas of Recursion	<ul> <li>First position: pick one tile from 7</li> <li>Second position: pick one tile from 6 remaining</li> </ul>
Schemas of Recursion Recursive Data Structures	<ul> <li>Third position: pick one tile from 5 remaining</li> <li></li> </ul>
Recursion in Practice	• Total: $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$
Solving a Problem by Recursion: Hanoi Towers Classical Recursive Functions	This is the Factorial
Recursive Sorting Algorithms MergeSort	Mathematical definition of factorial: $\begin{cases} n! = n \times (n-1)! \\ 0! = 1 \end{cases}$
Wiergesort QuickSort	▶ Factorial : integer $\rightarrow$ integer Precondition: factorial(n) defined if and only if $n \ge 0$ Postcondition: factorial(n) = $n!$
	Harrin Quinson TOP (2014-2015) Chap 3: Recursion (64/222)







Third Chapter	Back on Sorting Algorithms
<ul> <li>Recursion</li> <li>Introduction</li> <li>Principles of Recursion First Example: Factorial Schemas of Recursion Recursive Data Structures</li> <li>Recursion in Practice Solving a Problem by Recursion: Hanoi Towers Classical Recursive Functions Recursive Sorting Algorithms MergeSort QuickSort</li> </ul>	<ul> <li>Why don't CS profs ever stop talking about sorting?!</li> <li>Sorting is the best studied problem in CS <ul> <li>Variety of different algorithms (cf. PLM's lab for a small subset)</li> <li>Still some research on that topic (find best algorithm for a given workload kind)</li> </ul> </li> <li>Several Interesting ideas can be taught in that context <ul> <li>Complexity: best case/worst case/average case as well as Big Oh notations</li> <li>Divide and Conquer and Recursion</li> <li>Randomized Algorithms</li> </ul> </li> <li>Sorting is a fundamental building block of algorithms <ul> <li>Computers spend more time sorting than anything else (25% on mainframes)</li> <li>This is because a lot of problems come down to sorting elements</li> </ul> </li> </ul>
Applications of Sorting (1)	Martin Quisson         TOP (2014-2015)         Chap 3: Recursion         (90/222)           Applications of Sorting (2)
<ul> <li>Searching</li> <li>Binary search algorithm: search item in dictionnary (sorted list) in O(log(n))</li> <li>Speeding up searching perhaps the most important application of sorting</li> <li>Closest pair</li> <li>Given n numbers, find the pair which are closest to each other</li> <li>Once the list is sorted, closest elements are next to each other</li> <li>⇒ Linear scan is enough, thus O(n log(n)) + O(n) = O(n log(n))</li> <li>Element uniqueness</li> <li>Given a list of n items, are they all unique or are there duplicates?</li> <li>Sort them, and do a linear scan of adjacent pairs</li> <li>(special case of closest pair, actually)</li> </ul>	<ul> <li>Frequency distribution</li> <li>Given a list of <i>n</i> items, which occures the largest number of times?</li> <li>Sort them, and do a linear scan to measure the length of adjacent runs</li> <li>Median and Selection <ul> <li>What is the <i>k</i>th largest item of a set?</li> <li>Sort keys, store them in an array (deal with dups)</li> <li>The <i>k</i>th larger can be found in constant time in <i>k</i>th pos of the array</li> </ul> </li> </ul>
Applications of Sorting (3)	Martin Quinson TOP (2014-2015) Chap 3: Recursion (92/222)
<ul> <li>Convex Hulls</li> <li>Given n points, find the smallest polygon containing them all (think of a elastic band stretched over the points)</li> <li>Sort points by x-coordinate, then y-coordinate</li> <li>Add them from left to right into the hull:</li> <li>New rightmost point is on the boundary</li> <li>Adding point to boundary may cause others to be deleted depending on whether the angle is convex or not</li> <li>Huffman codes</li> <li>When storing a text, giving each letter's code the same length wastes space</li> <li>Example: e is more common than q, so give it a shorter code</li> <li>Huffman encoding: Sort letters by frequency, assign codes in order</li> </ul>	Imagine the simpler way to sort recursively a list         1. Split your list in two sub-lists         One idea is to split evenly, but not the only one         2. Sort each of them recursively (base case: size≤1)         3. Merge sorted sublists back at each step, pick smallest remaining elements of sublists, put it after already picked         UNSORTED         UNSORTED         List splited evenly         List splited evenly         Sub-list copied away
Char         Freq.         Code           f         5         1100           e         6         1101           c         12         100           RMMCY Martin Quinton         TOP (2014-2015)         Chap 3: Recursion	<ul> <li>Merge trivial (invented by John von Neumann in 1945)</li> <li>MU OS RT DE NOSU DERT DENORSTU</li> </ul>
Merge Sort	QuickSort
<pre>Scala code def mergeSort(m: List[Int]):List[Int] ={ // short enought to be already sorted if (m.length &lt;= 1) return m // Slice (=cut) the array in two parts val middle = m.length / 2 val right = m.slice(0,middle) val right = m.slice(0,middle) val right = m.slice(0,middle) val rightSorted = mergeSort(left) val leftSorted = mergeSort(left) val rightSorted = mergeSort(right) // Merge them back return merge(leftSorted, rightSorted) } Complexity Analysis Time: log(n) recursive calls, each of them being linear ~&gt; ⊖(n × log(n))</pre>	<ul> <li>Presentation <ul> <li>Invented by C.A.R. Hoare in 1962</li> <li>Widely used (in C library for example)</li> </ul> </li> <li>Big lines <ul> <li>Pick one element, called <i>pivot</i> (random is ok)</li> <li>Reorder elements so that: <ul> <li>elements smaller to the pivot are before it</li> <li>elements larger to the pivot are after it</li> </ul> </li> <li>Recursively sort the parts before and after the pivot</li> <li>Questions to answer <ul> <li>How to pick the pivot? (random is ok)</li> <li>How to reorder the elements?</li> <li>First solution: build sub-list (but this requires extra space)</li> </ul> </li> </ul></li></ul>
Image: Index of the stack         Space: Need to copy the array $\sim 2n$ (quite annoying) + $log(n)$ for the stack         Image: Martin Quinson       TOP (2014-2015)         Chap 3: Recursion       (95/222)	Other solution: invert in place (but hinders stability, see below)     Martin Quinson TOP (2014-2015) Chap 3: Recursion (96/222)



Hancy Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Sys (103/222

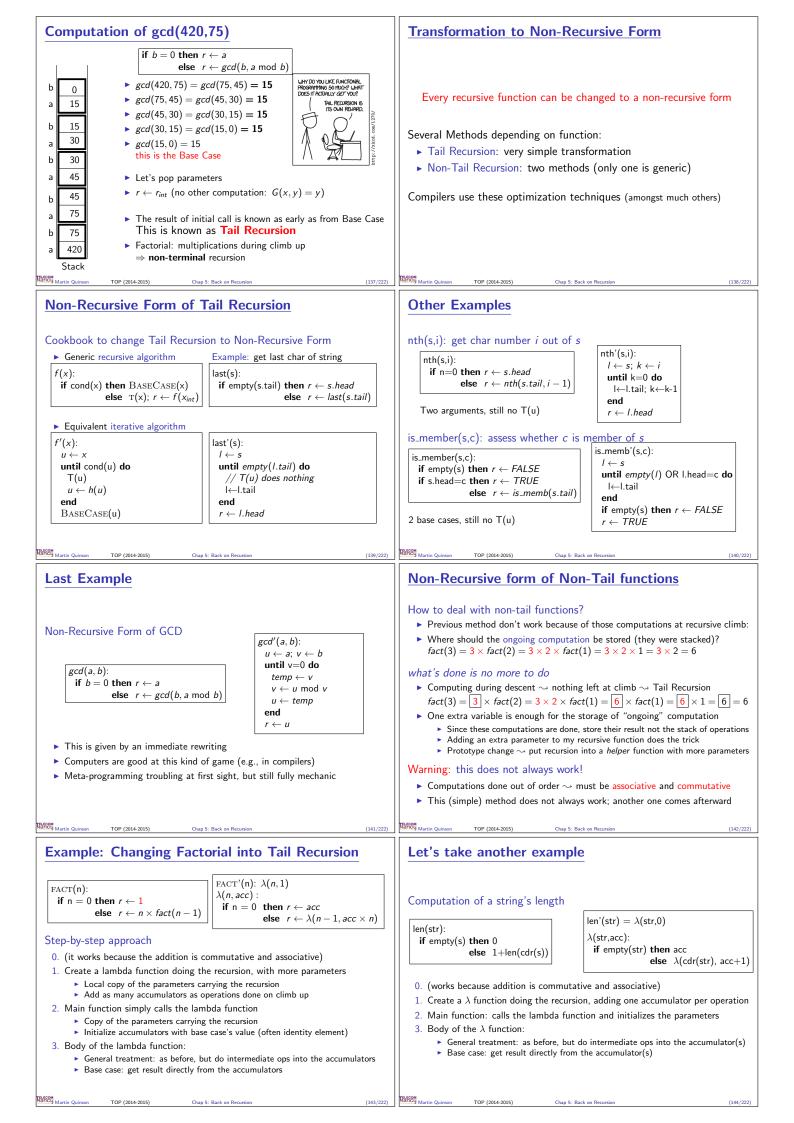
TOP (2014-2015) Chap 4: Correction of Software Sy

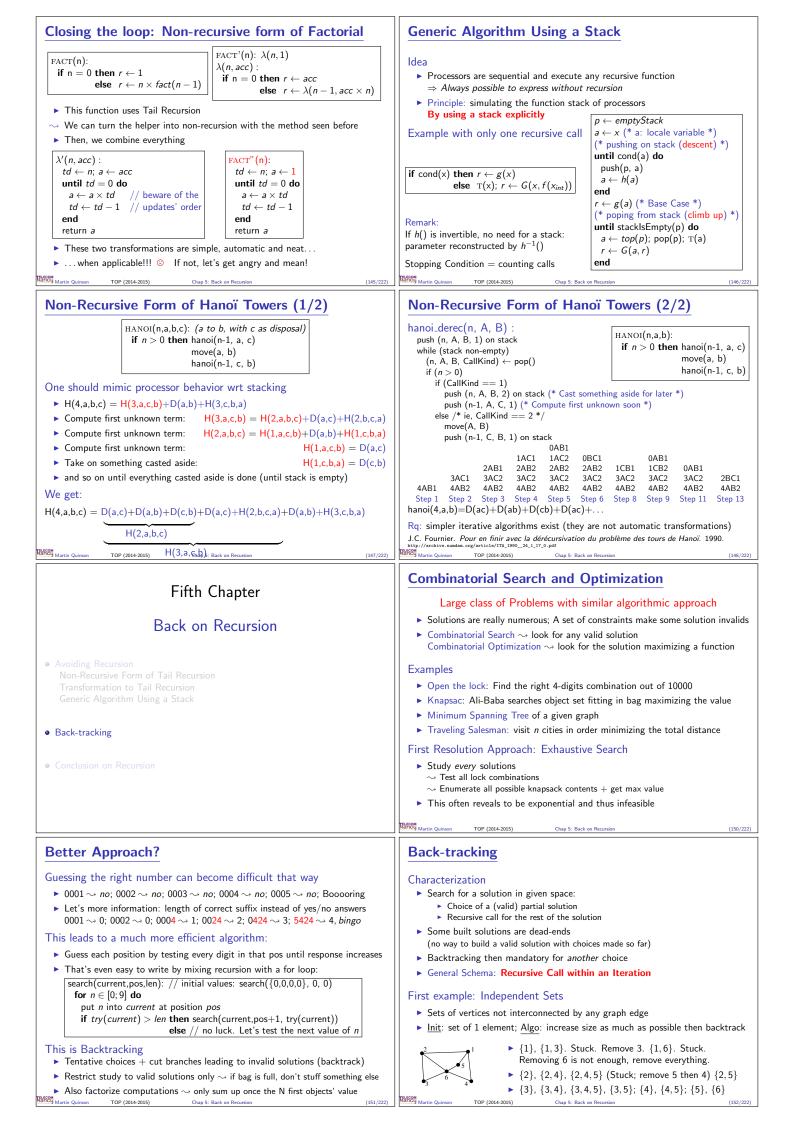
Closest Pair Tour	That's the Traveling Salesman Problem
<ul> <li>Let's try to fix our algorithm</li> <li>Walking to the closest point seems too restrictive: traps into unwanted moves</li> </ul>	
<ul> <li>Valking to the closest point seems too restrictive: traps into unwanted moves</li> <li>Let's repeatedly connect the closest pairs (w/o forming cycles or 3ways branches)</li> </ul>	A correct algorithm $\blacktriangleright d = \infty$
The algorithm	For each permutation $\Pi_i$ of the <i>n</i> ! existing ones
• Let <i>n</i> be the number of points in the set • For $i = 1$ to $n - 1$ do	► if $(cost(\Pi_i) \le d)$ then ► $d = cost(\Pi_i)$ and $P_{min} = \Pi_i$
• Let $d = \infty$ • For each pair of endpoints $(x, y)$ of partial paths	► return <i>P<sub>i</sub></i>
• If $dist(x, y) \le d$ then $x_m = x$ , $y_m = y$ , $d = dist(x, y)$	Actually no known correct and polynomial algorithm
<ul> <li>Connect (x<sub>m</sub>, y<sub>m</sub>) by an edge</li> <li>Connect the two endpoints by an edge</li> </ul>	<ul> <li>This algorithm is very slow (exponential time)</li> </ul>
Works correctly for previous data, but still not correct	<ul> <li>But that's the only correct known</li> <li>(this problem is one of the NP-Complete set, by the way)</li> </ul>
	(this problem is one of the NF-Complete set, by the way)
found by this algorithm	Conclusion: never trust "obviously correct" algorithms
correct	
RaffeCT Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (105/222)	Harrin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (106/222)
Other try to convince skeptics: you test it	Solutions – 1 point for each correct answer
Issues	
a whole load of arrays exists out there. Cannot test them all	► T1: ► T2:
How much should you test to get convincing? Which ones do you pick?	► T3:
Let's look at another (simpler) problem	► T4: ► T5:
Input: 3 integers values, representing the sides' length of a triangle	► T6:
<ul> <li>Output: Tells whether the triangle is</li> <li>Scalene: no two sides are equal</li> </ul>	► T7: ► T8:
<ul> <li>Isosceles: exactly two sides are equal</li> <li>Equilateral: all sides are equal</li> </ul>	► T9: ► T10:
	► T11:
Quiz: Create a set of Test Cases for this program	<ul> <li>T12:</li> <li>T13:</li> </ul>
Ie, the list of tests you need to write to ensure that the program is robust	
RANCO Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (107/222)	Nartin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (108/222)
First Conclusions on Testing	Stop academic examples, check Real Life!
	Cost of Software Errors: some numbers
About the Quiz	<ul> <li>\$60 billion: Estimated cost of software errors for US economy per year [2002]</li> <li>\$240 billion: Size of US software industry [2002]</li> </ul>
<ul> <li>All T1-T13 correspond to failures actually found in some implementations</li> <li>How many tests did you found yourself?</li> </ul>	incl. profit, sales, marketing, development (50% maybe)
< 5? 5 - 7? 8 - 10? > 10? All?	<ul> <li>50%: estimated part of each software project spent on testing (spans from 30% to 80%)</li> </ul>
<ul> <li>Highly qualified, experienced programmers score 7.8 on average</li> </ul>	• Rough estimate: money spent on testing $\approx$ cost of remaining errors
Testing aint easy	That's 50% of size of software industry!
Finding good and sufficiently many test cases is difficult	More on Testing in POO lecture, in january
<ul> <li>Even a good set of test cases cannot exclude all failures</li> <li>Without a crecification, it is not clear own what a failure is</li> </ul>	• We need systematic, efficient, tool supported testing and debugging methods
Without a specification, it is not clear even what a failure is	To convince real skeptics, you have to <b>prove</b> correctness
	<ul> <li>And you cannot do that without a proper specification (at least)</li> </ul>
HANNOT Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (109/222)	Wartin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (110/222)
	How to prove that 'selection sort' sorts arrays?
Fourth Chapter	Back to the roots: what exactly do you want to prove?
Correction of Software Systems	<ul> <li>Proper specification mandatory to proof: gives what we have, what we want</li> <li>We also need a mathematical logic to carry the proof</li> </ul>
Introduction	Hoare Logic [Hoare 1969]
Specification	Set of logical rules to reason about the correctness of computer programs
• opconcation	<ul> <li>Central feature: description of state changes induced by code execution</li> <li>Hoare triple: {P} C {Q}</li> </ul>
Hoare Logic	C is the code to be run
Proving Recursive Functions	<ul> <li>P is the precondition (assertion about previous state)</li> <li>Q is the postcondition (assertion about next state)</li> </ul>
	<ul> <li>This can be read as "If P is true, then when I run C, Q becomes true"</li> <li>C is said to satisfy specification (P, Q)</li> </ul>
Conclusion	Such notation allows very precise algorithm specifications
	<ul> <li>Axioms and Inference rules allow rigorous correctness demonstrations</li> <li>Note: other logics (temporal logic) proposed as replacement, but harder</li> </ul>

Introducing (bad) joke about precise specification	Specification: Putting it into Practice
introducing (bad) joke about precise specification	
While traversing Scotland, 3 people see a cow         While traversing Scotland, 3 people see a cow         Image: Scotland are brown	Back to our Example: A sorting program def sort(a:Array[Int]):Array[Int] = { } Specification V1 Precondition: a is an array Post-condition: returns the sorted argument array Is it good enough? Not quite: sort({2,1,2} $\rightarrow$ {1,2,2,17} © Specification V2 Precondition: a is an array Post-condition: returns a sorted array with only elements of a © sort({3,2,1} $\rightarrow$ {2,2,2,2,2} Specification V3 Precondition: returns a permutation of a that is sorted © sort({}) leads to unwanted behavior Specification V4 Precondition: a is a non-null array Post-condition: returns a permutation of a that is sorted © sort({}) leads to unwanted behavior Specification V4 Precondition: returns a permutation of a that is sorted (11/22)
The Contract Metaphor	What is Design By Contract?
Contract is preferred specification metaphor for procedural and OO. – B. Meyer, Computer 25(10)40-51, 1992	View the relationship between two classes as a formal agreement, expressing each party's rights and obligations. – Bertrand Meyer
Same Principles as Legal Contract between a Client and Supplier	Example: Airline Reservation Obligations Rights
Supplier aka Implementer, in Java, a class or method Client Mostly a caller object, or human user for main() Contract One or more pairs of ensures/requires clauses defining mutual obligations of client and implementer	Customer       > Be at Paris airport at least 3 hour before scheduled departure time       > Reach Los Angeles         > Bring acceptable baggage       > Pay ticket price
<ul> <li>Meaning of a Contract: Specification of method C@m()</li> <li>"If a caller of C@m() fulfills the required Precondition, then the class C ensures that the Postcondition holds after m() finishes."</li> </ul>	Airline       > Bring customer to Los Angeles       > No need to carry passenger who is late         > has unacceptable baggage       > or without paid ticket
Wrong Interpretations:            " Any caller of C@m() must fulfill the required Precondition."             " Whenever the required Precondition holds, then C@m() is executed."             Martin Quinson         TOP (2014-2015)         Chap 4: Correction of Software Systems         (115/222)	<ul> <li>Each party expects benefits (rights) and accepts obligations</li> <li>Usually, one party's benefits are the other party's obligations</li> <li>Contract is declarative: it is described so that both parties can understand what service will be guaranteed without saying how Chap 4: Correction of Software Systems (116/222)</li> </ul>
Testing vs. Verification	Fourth Chapter
Testing	·
	Fourth Chapter Correction of Software Systems • Introduction
Testing  Goal: find evidence for presence of failures  Testing means to execute a program with the intent of detecting failure  Related techniques: code reviews, program inspections	Correction of Software Systems
<ul> <li>Testing</li> <li>Goal: find evidence for presence of failures</li> <li>Testing means to execute a program with the intent of detecting failure</li> <li>Related techniques: code reviews, program inspections</li> <li>Automatize the testing process is delayed until the POO module</li> <li>Verification</li> <li>Goal: find evidence for absence of failures</li> </ul>	Correction of Software Systems <ul> <li>Introduction</li> </ul>
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Examples of specification	Demonstration tool: inference rules
Solving quadratic equations $(ax^2 + bx + c = 0)$	
Solving quadratic equations $(ax^2 + bx + c = 0)$ P: a, b, $c \in \mathbb{R}$ and $a \neq 0$	
$\mathbb{Q}: (solAmount \in \mathbb{N}) \land (s, t \in \mathbb{R}) \land$	Definitions
$((solAmount = 0)) \lor (solAmount = 1 \land as^{2} + bs + c = 0) \lor$	<ul> <li>Inference: deducting new facts by combining existing facts correctly</li> <li>Inference rule: mechanism specifying how facts can be combined</li> </ul>
$(solAmount = 1 \land as^2 + bs + c = 0) \lor (solAmount = 2 \land as^2 + bs + c = 0 \land at^2 + bt + c = 0 \land s \neq t))$	· · · · · · · · · · · · · · · · · · ·
Destile instanting	Classical representation of each rule:
Possible implementation	$\frac{p_1, p_2, p_3, \ldots, p_n}{q}$
$\Delta = b^2 - 4ac$	Ч. Ч
$   if (\Delta > 0) \\ c = -b + \sqrt{\Delta}, t = -b - \sqrt{\Delta}, $	• Can be read as "if all $p_1, p_2, p_3, \ldots, p_n$ are true, then q is also true"
$s = \frac{-b + \sqrt{\Delta}}{2a}; t = \frac{-b - \sqrt{\Delta}}{2a};$ solAmount = 2	• Or "in order to prove $q$ , you have to prove $p_1, p_2, p_3, \ldots, p_n$ "
else if $(\Delta = 0)$ because it is trivial.	• Or "q can be deduced from $p_1, p_2, p_3, \ldots, p_n$ "
$s = \frac{-b}{2s}; solAmount = 1$ else (ie, $\Delta < 0$ ) Correctness comes from definitions!	
solAmount=0	TELECOM
Hance Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (121/222)	Handburg         TOP (2014-2015)         Chap 4: Correction of Software Systems         (122/222)
First axioms and rules	Rules for algorithmic constructs
Empty statement axiom $\overline{\{P\}skip\{P\}}$	Rule of composition $\frac{\{P\}C_1\{Q\}, \{Q\}C_2\{R\}}{\{P\}C_1; C_2\{R\}}$
Assignment axiom $\overline{\{P[x/E]\}x := E\{P\}}$	• $C_1$ ; $C_2$ means that both code are executed one after the other.
	<ul> <li>Can naturally be generalized to more than two codes</li> </ul>
<ul> <li>P[x/E] is P with all free occurrences of variable x replaced with expression E</li> <li>Example:</li> </ul>	$\{P \land Cond\} T \{Q\}, P \land \neg Cond \Rightarrow Q$
$P: x = a \land y = b$ $Q: x = b \land y = a$	Conditional Rule $\frac{\{P \land Cond\} T \{Q\}, P \land \neg Cond \Rightarrow Q}{\{P\} \text{ if } Cond \text{ then } T \text{ endif } \{Q\}}$
SWAP: algorithm achieving transition; For example: $t = x$ ; $x = y$ ; $y = t$	Conditional Dule 2, $\{P \land Cond\} T \{Q\}, \{P \land \neg Cond\} E \{Q\}$
► We should prove: { <i>P</i> } <i>SWAP</i> { <i>Q</i> }	Conditional Rule 2 $\frac{\{P \land Cond\} T \{Q\}, \{P \land \neg Cond\} E \{Q\}}{\{P\} \text{ if } Cond \text{ then } T \text{ else } E \text{ endif } \{Q\}}$
Consequence rule $\frac{P' \Rightarrow P, \{P\} C \{Q\}, Q \Rightarrow Q'}{\{P'\} C \{Q'\}}$	While Rule $\{I \land Cond\} L \{I\}$
	While Rule $\frac{\{I \land Cond\} L \{I\}}{\{I\} \text{ while } Cond \text{ do } L \text{ done } \{I \land \neg Cond\}}$
• $P$ is said to be weaker than $P'$	{I} is said to be the loop invariant
• $Q$ is said to be stronger than $Q'$	TELEOM
Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (123/222)	Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (124/222)
How to prove algorithms?	Computing the Weakest Preconditions
The two things to prove about algorithms	Computing the WP to get the post-condition {Q} from C – WP(C,Q)
<ul> <li>Correction proof: when it terminates, the algorithm produce a valid result with regard to problem specification</li> </ul>	1. $WP(nop, Q) \equiv Q$
<ul> <li>Termination proof: the algorithm always terminate</li> </ul>	2. $WP(x := E, Q) \equiv Q[x := E]$
There is no perfect proof, only good ones	3. $WP(C; D, Q) \equiv WP(C, WP(D,Q))$ 4. $WP(if Cond then C else D, Q)$
<ul> <li>Your main goal is to convince people that your code works</li> </ul>	$\equiv (Cond = \texttt{true} \Rightarrow \textbf{WP}(C, Q)) \land (Cond = \texttt{false} \Rightarrow \textbf{WP}(D, Q))$
<ul> <li>If your friends are permissive, very sparse hints may be enough</li> </ul>	5. <b>WP</b> (while <i>E</i> do <i>C</i> done, $Q$ ) $\equiv I$ (with I invariant, V variant) Plus the following proof obligations:
<ul> <li>If your friends are picky, you need to provide more details</li> </ul>	• $(E = \text{true} \land I \land V = z) \Rightarrow WP(C, I \land V < z))$ (variant gets decremented)
<ul> <li>Note that I'm gonna be very picky in exam ;)</li> </ul>	• $I \Rightarrow V \ge 0$ (variant remains valid) • $(E = \texttt{false} \land I) \Rightarrow Q$ (once done, Q is achieved)
Detailed proofs	
Most convinient way to prove an algorithm in practice: think backward	Seems complicated, but isn't that much
• Compute the weakest precondition you need to get the postcondition you want	The process is automated enough to keep quite mecanical and simple
What must be the precondition of the given code to get the wanted postcondition?	<ul> <li>We'll come back on this in lab (and exam ;)</li> </ul>
Image: Construction of Software Systems         Construction         Construction <td>Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (126/222)</td>	Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (126/222)
	Idea of the correction of recursive function
Fourth Chapter	$P(n)$ : Precondition at step $n$ ; $Q(n, r_n)$ : Postcondition at step $n$ with result $r_n$
Correction of Software Systems	
	<b>We want to snow</b> $ P(n) $ $ RE()   J(n r_{-}) $
Correction of Software Systems	We want to show $P(n) \{TREC\} Q(n, r_n)$
Introduction	$(1) Proof of recursive descent$ $P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) \bullet \bullet - \Rightarrow P(0)$
	$\begin{array}{c} \textcircled{1} \text{ Proof of recursive descent}}\\ P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) & - & \bullet \bullet - & P(0)\\ \hline & \textcircled{2} \text{ Proof of base case}\\ Q(n, r_n) \longleftarrow Q(n-1, r_{n-1}) \longleftarrow Q(n-2, r_{n-2}) \longleftarrow - & \bigcirc Q(0, r_0)\end{array}$
Introduction	(1) Proof of recursive descent
<ul> <li>Introduction</li> <li>Specification</li> </ul>	$\begin{array}{c} \textcircled{1} \text{ Proof of recursive descent}}\\ P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) & - & \bullet \bullet - & P(0)\\ \hline & \textcircled{2} \text{ Proof of base case}\\ Q(n, r_n) \longleftarrow Q(n-1, r_{n-1}) \longleftarrow Q(n-2, r_{n-2}) \longleftarrow - & \bigcirc Q(0, r_0)\end{array}$
<ul> <li>Introduction</li> <li>Specification</li> <li>Hoare Logic</li> <li>Proving Recursive Functions</li> </ul>	$\begin{array}{c} \textcircled{1} \text{ Proof of recursive descent} \\ P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) & - & \bullet & \bullet & \bullet & \bullet \\ & & & & & & & \\ Q(n,r_n) \longleftarrow Q(n-1,r_{n-1}) \longleftarrow Q(n-2,r_{n-2}) \longleftarrow - & \bullet & \bullet & \bullet & Q(0,r_0) \\ & & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & $
<ul> <li>Introduction</li> <li>Specification</li> <li>Hoare Logic</li> </ul>	$\begin{array}{c} \textcircled{1} \text{ Proof of recursive descent} \\ P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) & - & - & P(0) \\ & \textcircled{2} \text{ Proof of base case} \\ Q(n,r_n) \longleftarrow Q(n-1,r_{n-1}) \longleftarrow Q(n-2,r_{n-2}) \longleftarrow - & Q(0,r_0) \\ & \textcircled{3} \text{ Proof of recursive climb} \\ \\ \text{If } f(n) \text{ is expressed as function of } f(n-1), \text{ we need:} \\ & \blacktriangleright \text{ In recursive case} \end{array}$
<ul> <li>Introduction</li> <li>Specification</li> <li>Hoare Logic</li> <li>Proving Recursive Functions</li> </ul>	(1) Proof of recursive descent $P(n) \longrightarrow P(n-1) \longrightarrow P(n-2) \longrightarrow P(0)$ (2) Proof of base case $Q(n, r_n) \longleftarrow Q(n-1, r_{n-1}) \longleftarrow Q(n-2, r_{n-2}) \longleftarrow -Q(0, r_0)$ (3) Proof of recursive climb If $f(n)$ is expressed as function of $f(n-1)$ , we need: • In recursive case • Precondition of $f(n)$ implies precondition of $f(n-1)$ If not, the computation is impossible • Hyp: postcondition of $f(n-1)$ true. Proof postcondition of $f(n)$ • In base case
<ul> <li>Introduction</li> <li>Specification</li> <li>Hoare Logic</li> <li>Proving Recursive Functions</li> </ul>	$\begin{array}{c} \textcircledleft \\ \textcircledleft \\ (1) \\ (2) \\ (2) \\ (3) \\ ($

Example of the factorial (how unexpected)	Proof of Termination
Function factorial(n) is if $n == 0$ then   return 1	<ul> <li>Sufficient Conditions:         <ul> <li>Successive values of parameter x: strictly monotonous suite (may need to specify the order)</li> <li>Existence of an extrema x<sub>0</sub> verifying the stopping condition</li> </ul> </li> <li>Remarque: that's no necessary condition         <ul> <li>The Syracuse suite seems to terminate without this</li> </ul> </li> <li>Example: the factorial, of course         <ul> <li>n ≥ 0</li> <li>n strictly decreasing</li> <li>0 = stopping condition</li> </ul> </li> </ul>
Hamedy Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (129/222) Fourth Chapter	The dark side of Software Correctness Proofs
Correction of Software Systems <ul> <li>Introduction</li> <li>Specification</li> <li>Hoare Logic</li> <li>Proving Recursive Functions</li> <li>Conclusion</li> </ul>	<ul> <li>Being picky can lead to long proofs</li> <li>Lot and lot of mathematical work to prove even simple algorithms</li> <li>Overly detailed proofs are done only when really needed: Aircraft, Nuclear power plant, Emergency room,</li> <li>But that's not impossible; One success story amongst hundreds: SACEM embedded system controling the train speed on the RER Line A in Paris.</li> <li>Support from language / automated tools would be welcomed</li> <li>Unfortunately, Java/Scala is not Ada (or even better: Eiffel)</li> <li>Java solution (JML – Java Modeling Language): far from production ready</li> <li>Scala is better regarding algorithms' specification, but still a moving target</li> </ul>
	Martin Quinson TOP (2014-2015) Chap 4: Correction of Software Systems (132/222)
The bright side of Software Correctness Proofs         Sometimes you have to prove your code         • Cost/gain ratio: if you cannot afford to loose, prove it correct (nuclear plants)         • If your client wants proofs, the competitors disappear (competitive advantage)         • You're studying in Nancy, there is a local history of algorithm proofs         • There will be 1/4 of points on proofs at the exam         Proofs are useful even when it is not mandatory         • Expressing pre/post and loop invariant greatly helps understanding the code         • This understanding helps writing the right test cases         • And tests are not overly pleasant either (you'll see in POO!)         What is expected for the exam         • Well, that's similar to when you write code         • I don't bother a missing } in the code, as long as the idea is here         • I don't bother a partially wrong proof, as long as the method is here         (this ends the third lecture)	Fifth Chapter Back on Recursion • Avoiding Recursion Non-Recursive Form of Tail Recursion Transformation to Tail Recursion Generic Algorithm Using a Stack • Back-tracking • Conclusion on Recursion
<ul> <li>Sometimes you have to prove your code</li> <li>Cost/gain ratio: if you cannot afford to loose, prove it correct (nuclear plants)</li> <li>If your client wants proofs, the competitors disappear (competitive advantage)</li> <li>You're studying in Nancy, there is a local history of algorithm proofs</li> <li>There will be 1/4 of points on proofs at the exam</li> <li>Proofs are useful even when it is not mandatory</li> <li>Expressing pre/post and loop invariant greatly helps understanding the code</li> <li>This understanding helps writing the right test cases</li> <li>And tests are not overly pleasant either (you'll see in POO!)</li> <li>What is expected for the exam</li> <li>Well, that's similar to when you write code</li> <li>I don't bother a missing } in the code, as long as the idea is here</li> <li>I don't bother a partially wrong proof, as long as the method is here</li> </ul>	<ul> <li>Avoiding Recursion         <ul> <li>Avoiding Recursion</li> <li>Non-Recursive Form of Tail Recursion</li> <li>Transformation to Tail Recursion</li> <li>Generic Algorithm Using a Stack</li> </ul> </li> <li>Back-tracking</li> </ul>
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Algorithm Computation Time	Other example: <i>n</i> queens puzzle
Solution Tree of this Algorithm	
Traverse every nodes	Goal: ► Put <i>n</i> queens on a <i>n</i> × <i>n</i> board so than none of them can capture any other
1 2 3 4 5 6 (without building it explicitly)	
3       16       24       25       34       35       45         Solutions       Image: solution steps = a solution steps	Algorithm:
245 $345$ > Let <i>n</i> be amount of nodes	Put a queen on first line There is n choices, any implying constraints for the following
Amount of solutions for a given graph?	Recursive call for next line
<ul> <li>Empty Graph (no edge) → I<sub>n</sub> = 2<sup>n</sup> independent sets</li> <li>Full Graph (every edges) → I<sub>n</sub> = n + 1 independent sets</li> </ul>	Pseudo-code put_queens(int line, board)
• On average $\sim I_n = \sum_{n=1}^{n} {n \choose n} 2^{-k(k-1)/2}$	If line > line_count, return board (success)
k=0	$\forall \textit{ cell } \in \textit{ line,}$
n 2 3 4 5 10 15 20 30 40 l <sub>n</sub> 3,5 5,6 8,5 12,3 52 149,8 350,6 1342,5 3862,9	<ul> <li>Put a queen at position <i>cell × line</i> of board</li> <li>If conflict, then return (stopping descent – failure)</li> </ul>
2 <sup>n</sup> 4 8 16 32 1024 32768 1048576 1073741824 1099511627776	<pre>▶ (else) call put_queens(ligne+1, board ∩ {cell, line})</pre>
<ul> <li>Backtracking algorithm traverses I<sub>n</sub> nodes on average</li> <li>An exhaustive search traverses 2<sup>n</sup> nodes</li> </ul>	$\Rightarrow$ Recursive Call within a Loop
Martin Quinson TOP (2014-2015) Chap 5: Back on Recursion (153/222	Hance Martin Quinson TOP (2014-2015) Chap 5: Back on Recursion (154/22
Solving the 4 queens puzzle	Scala implementation of n queens puzzle
At each step of recursion, iterate on differing solutions	
<ul> <li>Each choice induces impossibilities for the following</li> <li>For each iteration, one descent</li> </ul>	
<ul> <li>When stuck, climb back (and descent in following iteration)</li> </ul>	
► Until we find a solution (or not)	<pre>def Solution(board:Array[Array[Boolean]], line:Int) {     if (line &gt;= board.length) // Base Case</pre>
	return true; for (col <- 0 to board.length - 1) { // loop on possibilities
2 3 4	<pre>if (validPlacement(board, line, col)) {     putQueen(board, line, col);</pre>
	<pre>if (Solution(plateau, line + 1)) // Recursive Call     return true; // Let solution climb back removeQueen(board, line, col);</pre>
	<pre>removequeen(board, line, col); } </pre>
Symetric	return false; }
R R R R R R R R R R R R R R R R R R R	
مر Martin Quimon TOP (2014-2015) Chap 5: Back on Recursion (155/222	Martin Quinson TOP (2014-2015) Chap 5: Back on Recursion (156/22
Some Principles on Backtracking	Conclusion on Recursion
Some Thirdpies on Dacktracking	Essential Tool for Algorithms
	<ul> <li>Recursion in Computer Science, induction in Mathematics</li> </ul>
	Recursive Algorithms are frequent because easier to understand
Study "depth first" of solution tree	(and thus easier to maintain) but maybe slightly more difficult to write (that's a practice to get)
<ul> <li>On backtracking, restore state as before last choice Trivial here (parameters copied on recursive call), harder in iterative</li> </ul>	<ul> <li>Recursive programs maybe slightly less efficient</li> </ul>
<ul> <li>Strategy on branch ordering can improve things</li> </ul>	but always possible to transform a code to non-recursive form
<ul> <li>Progressive Construction of boolean function</li> </ul>	<ul> <li>(and compilers do it)</li> <li>Classical Functions: Factorial, gcd, Fibonacci, Ackerman, Hanoï, Syracuse,</li> </ul>
If function returns false, there is no solution	<ul> <li>Sorting Functions: MergeSort and QuickSort are amongst the most used</li> </ul>
<ul> <li>Probable Combinatorial Explosion (4<sup>4</sup> boards)</li> </ul>	(because efficient)
$\Rightarrow$ Need for heuristics to limit amount of tries	<ul> <li>BackTracking: exhaustive search in space of valid solutions</li> </ul>
	<ul> <li>Data Structure module: several recursive datatypes with associated algorithms</li> <li>Recursion is the root of computation since it trades description for time.</li> </ul>
	– "Epigrams in Programming", by Alan J. Perlis of Yale University.
Martin Quimon         TOP (2014-2015)         Chap 5: Back on Recursion         (157/222)	(this ends the fourth lecture Martin Quinson TOP (2014-2015) Chap 5: Back on Recursion (158/22
Sixth Chapter	Back on Proofs
Sixth Chapter	Dack on Froois
Sixth Chapter Testing	Most of you don't see the point of proofs. I know
Testing	Most of you don't see the point of proofs. I know  I even agree (to a given point: we need 2 legs to code – theory and practice)
Testing Introduction Testing Techniques	Most of you don't see the point of proofs. I know
Testing	<ul> <li>Most of you don't see the point of proofs. I know</li> <li>I even agree (to a given point: we need 2 legs to code – theory and practice)         Beware of bugs in the above code; I have only proved it correct, not tried it. – D.E. Knuth.     </li> <li>Cost/gain ratio: if you cannot afford to loose, prove it correct</li> </ul>
Introduction Testing Techniques White Box Testing Black Box Testing Testing Strategies	<ul> <li>Most of you don't see the point of proofs. I know</li> <li>► I even agree (to a given point: we need 2 legs to code – theory and practice)         Beware of bugs in the above code; I have only proved it correct, not tried it.         - D.E. Knuth.     </li> <li>► Cost/gain ratio: if you cannot afford to loose, prove it correct         I hope that Nuclear Power Plants are [partially] proved     </li> </ul>
Testing Introduction Testing Techniques White Box Testing Black Box Testing Testing Strategies Unit Testing Integration Testing	Most of you don't see the point of proofs. I know  I even agree (to a given point: we need 2 legs to code – theory and practice)  Beware of bugs in the above code; I have only proved it correct, not tried it. – D.E. Knuth.  Cost/gain ratio: if you cannot afford to loose, prove it correct
Testing Introduction Testing Techniques White Box Testing Black Box Testing Testing Strategies Unit Testing Integration Testing Regression Testing	<ul> <li>Most of you don't see the point of proofs. I know</li> <li>I even agree (to a given point: we need 2 legs to code – theory and practice)         <ul> <li>Beware of bugs in the above code; I have only proved it correct, not tried it.</li> <li>D.E. Knuth.</li> </ul> </li> <li>Cost/gain ratio: if you cannot afford to loose, prove it correct I hope that Nuclear Power Plants are [partially] proved</li> <li>Can give you a competitive advantage:</li> </ul>
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Introduction         Testing Techniques         White Box Testing         Black Box Testing         Black Box Testing         Testing Strategies         Unit Testing         Integration Testing         Regression Testing         Acceptance Testing         Testing in Practice         JUnit         Right BICEP + CORRECT         Other Techniques for Practical Software Correctness	<ul> <li>Most of you don't see the point of proofs. I know</li> <li>I even agree (to a given point: we need 2 legs to code – theory and practice) <ul> <li>Beware of bugs in the above code; I have only proved it correct, not tried it.</li> <li>D.E. Knuth.</li> </ul> </li> <li>Cost/gain ratio: if you cannot afford to loose, prove it correct <ul> <li>I hope that Nuclear Power Plants are [partially] proved</li> </ul> </li> <li>Can give you a competitive advantage: <ul> <li>With these, you may accept more complicated contracts</li> <li>You're studying in Nancy, there is a local history of algorithm proofs</li> <li>There will be 1/4 of points on proofs at the exam</li> </ul> </li> </ul>
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#### Introduction Why to test? Bugs Bugs are inevitable in complex software system A bug can be very visible or can hide in your code until a much later date Testing can only prove the presence of bugs, not their absence. Bugs can hide very well – E. W. Dijkstra Aug 2009 8 years old bug found in Linux (handling not implemented kernel fctions) http://www.theregister.co.uk/2009/08/14/critical linux bug/ Perfect Excuse Jan 2010 Microsoft fixes a 17 years old bug (in code allowing NT to run 16bits apps) > Don't invest in testing: system will contain defects anyway http://www.esecurityplanet.com/features/article.phpr/3860131/ Microsoft-Warns-About-17-year-old-Windows-Bug.htm July 2008 25 years old bug found in BSD (seekdir() wrongly implemented) **Counter Arguments** http://www.vnode.ch/fixing\_seekdir ▶ The more you test, the less likely such defects will cause harm July 2008 33 years old bug found in Unix (buffer overflow in YACC) ▶ The more you test, the more *confidence* you will have in the system http://www.computerworld.com/s/article/9108978/Developer\_fixes\_33\_year\_old\_Unix\_bug Chasing bugs Once identified, use print statements of IDE's debugger to hunt them down But how to discover all bugs in the system, even those with low visibility? $\Rightarrow$ Testing and Quality Assurance practices ancy Martin Q TOP (2014-2015) Chap 6: Testing (161/222) TOP (2014-2015) (162/222) Who should Test? What is "Correct"? Fact: Programmers are not necessarily the best testers different meanings depending on the context Programming is a constructive activity: try to make things work Correctness Testing is a destructive activity: try to make things fail A system is correct if it behaves according to its specification In practice $\Rightarrow$ An absolute property (i.e., a system cannot be "almost correct") Best case: Testing is part of quality assurance $\Rightarrow$ ... undecideable in theory and practice done by developers when finishing a component (unit tests) done by a specialized test team when finishing a subsystem (integration tests) Reliability Common case: done by rookies The user may rely on the system behaving properly testing seen as a beginner's job, assigned to least experienced team members > Probability that the system will operate as expected over a specified interval testing often done after completion (if at all) but very difficult task; impossible to completely test a system $\Rightarrow$ Relative property (system mean time between failure (MTTF): 3 weeks) ▶ Worst case (unfortunately very common too): no one does it Not productive ⇒ not done [yet], postponed "by a while" Robustness But without testing, productivity decreases, so less time, so less tests > System behaves reasonably even in circumstances that were not specified Debugging is twice as hard as writing the code in the first place. $\Rightarrow$ Vague property (specifying abnormal circumstances $\sim$ part of the requirements) Therefore, if you write the code as cleverly as possible, you are, by definition, not smart enough to debug it. – Kernighan

## Terminology

Avoid the term "Bug"

- ▶ Implies that mistakes somehow creep into the software from the outside
- Imprecise because mixes various "mistakes"

## Error: incorrect software behavior

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- A deviation between the specification and the running system
- A manifestation of a defect during system execution
- Inability to perform required function within specified limits
- Example: message box text said "Welcome null."
- ► Transient error: only with certain inputs; Permanent error: for any input

#### Fault: cause of error

- Design or coding mistake that may cause abnormal behavior
- Example: account name field is not set properly.
- A fault is not an error, but it can lead to them

Failure: particular instance of a general error, caused by a fault

Chap 6: Testing

# **Testing Concepts**

Recapping generic terms
 Error: Incorrect software behavior
 Fault: Cause of the error (programming, design, etc)
 Failure: Particular instance of a general error, caused by a fault

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#### Component

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- A part of the system that can be isolated for testing (through *stub* and *driver*)
- $\Rightarrow\,$  an object, a group of objects, one or more subsystems

## Test Case

- {inputs; expected results} set exercising component to cause failures
- $\blacktriangleright$  Boolean method: whether component's answer matches expected results
- "expected results" includes exceptions, error codes ...

## Test Stub

Partial implementation of components on which the tested comput depends
 dummy code providing necessary input values and behavior to run test cases

## Test Driver

- Partial implementation of a component that depends on the tested part
- ► a "main()" function that executes a number of test cases

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# Large systems bound to have faults. How to deal with that?

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**Quality Control Techniques** 

Fault Avoidance: Prevent errors by finding faults before the release

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- Development methodologies: Use requirements and design to minimize introduction of faults Get clear requirements; Minimize coupling
- Configuration management: don't allow changes to subsystem interfaces
- ► [Formal] Verification: find faults in system execution
- Maturity issue; Assumes requirements, pre/postconditions are correct & adequate Review: manual inspection of system by team members shown effective at finding errors
- Fault Detection: Find existing faults without recovering from the errors
- Manual tests: Use debugger to move through steps to reach erroneous state
- Automatic Testing: tries to expose errors in planned way  $\leftarrow$  We are here

## Fault Tolerance: When system can recover from failure by itself

- Recovery from failure (example: DB rollbacks, FS logs)
- Sub-system redundancy (*example*: disk RAID-1)
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# Tests Campaign Planing

#### Goal

- Should verify the requirements (are we building the product right?)
- ▶ NOT validate the requirements (are we building the right product?)

### Definitions

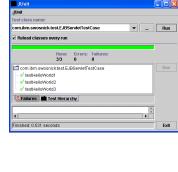
- ► Testing: activity of executing a program with the intent of finding a defect ⇒ A successful test is one that finds defects!
- ► **Testing Techniques**: Techniques to find yet undiscovered mistakes ⇒ Criterion: Coverage of the system
- Testing Strategies: Plans telling when to perform what testing technique ⇒ Criterion: Confidence that you can safely proceed with the next activity

Sixth Chapter	White Box Testing
Testing	Focuses on internal states of objects Use internal knowledge of the component to craft input data
Introduction	<ul> <li>Example: internal data structure = array of size 256</li> </ul>
Testing Techniques     White Box Testing	$\Rightarrow$ test for size = 255 and 257 (near boundary)
Black Box Testing	<ul> <li>Internal structure include design specs (like diagram sequence)</li> </ul>
Testing Strategies	► Derive test cases to maximize structure coverage, yet minimize # of test cases
Unit Testing Integration Testing	Coverage criteria: Path testing
Regression Testing	<ul> <li>every statement at least once</li> </ul>
Acceptance Testing	<ul> <li>all portions of control flow (= branches) at least once</li> </ul>
• Testing in Practice JUnit	<ul> <li>all possible values of compound conditions at least once (condition coverage)</li> </ul>
Right BICEP + CORRECT	Multiple condition coverage $\rightsquigarrow$ all true/false combinations for all simple conditions
<ul> <li>Other Techniques for Practical Software Correctness Design By Contract</li> </ul>	Domain testing $\sim$ {a < b; a == b; a > b}
Fuzzing	<ul> <li>all portions of data flow at least once</li> <li>all loops, iterated at least 0, once, and N times (loop testing)</li> </ul>
Formal Methods	
Conclusion	Main issue: white box testing negates object encapsulation
Plast De Testier	Sixth Chapter
Black Box Testing	
$Component \equiv "black box"$	Testing
Test cases derived from external specification	
<ul> <li>Behavior only determined by studying inputs and outputs</li> </ul>	<ul> <li>Introduction</li> <li>Testing Techniques</li> </ul>
<ul> <li>Derive tests to maximize coverage of spec elements yet minimizing # of tests</li> </ul>	White Box Testing
Coverage criteria	Black Box Testing  Testing Strategies
<ul> <li>All exceptions</li> </ul>	Unit Testing
<ul> <li>All exceptions</li> <li>All data ranges (incl. invalid input) generating different classes of output</li> </ul>	Integration Testing
<ul> <li>All boundary values</li> </ul>	Regression Testing Acceptance Testing
Equivalence Partitioning	Testing in Practice
<ul> <li>For each input value, divide value domain in classes of equivalences:</li> </ul>	
<ul> <li>Expects value within [0, 12] → negative value, within range, above range</li> </ul>	Right BICEP + CORRECT  Other Techniques for Practical Software Correctness
► Expects fixed value ~> below that value, expected, above	Design By Contract
<ul> <li>► Expects value boolean ~ {true, false}</li> <li>► Pick a value in each equivalence class (randomly or at boundary)</li> </ul>	Fuzzing
<ul> <li>Predict output, derive test case</li> </ul>	Formal Methods <ul> <li>Conclusion</li> </ul>
Rance Martin Quinson TOP (2014-2015) Chap 6: Testing (171/222)	
Testing Strategies	Unit Testing
Unit testing	Driver Test cases
$\sim$ Looks for errors in objects or subsystems	Unit to
	be tested Results Black box & White box
Integration testing	(Stub) (Stub) techniques
$\rightsquigarrow$ Find errors with connecting subsystems together	Why?
System structure testing: integration testing all parts of system together	<ul> <li>Locate small errors (= within a unit) fast</li> </ul>
System testing	Who?
$\sim$ Test entire system behavior as a whole, wrt use cases and requirements	Person developing the unit writes the tests
<ul> <li>functional testing: test whether system meets requirements</li> <li>performance testing: ponfunctional requirements, design goals</li> </ul>	When?
<ul> <li>performance testing: nonfunctional requirements, design goals</li> <li>acceptance testing: done by client</li> </ul>	<ul> <li>At the latest when a unit is delivered to the rest of the team</li> <li>No test ⇒ no unit</li> </ul>
acceptance costing, done by energy	<ul> <li>Write the test first, i.e. before writing the unit</li> </ul>
	$\Rightarrow$ help to design the interface right
Hancy Marcing Martin Quinson TOP (2014-2015) Chap 6: Testing (173/222)	Hancy Martin Quinson TOP (2014-2015) Chap 6: Testing (174/222)
Integration Testing	Regression Testing
Driver	Ensure that things that used to work still work after changes
Medule to	Regression test
Module to be tested Results Black box &	<ul> <li>Re-execution of tests to ensure that changes have no unintended side effects</li> <li>Tests must avoid regression (= degradation of results)</li> </ul>
Stub Le 11 Le 11 Le 12 L	<ul> <li>Regression tests must be repeated often</li> </ul>
techniques techniques	(after every change, every night, with each new unit, with each fix,)
Why?	Regression tests may be conducted manually
Sum is more than parts, interface may contain faults too	<ul> <li>Execution of crucial scenarios with verification of results</li> <li>Manual test process is slow and cumbersome</li> </ul>
Who?	⇒ preferably completely automated
<ul> <li>Person developing the module writes the tests</li> </ul>	Advantages
When?	<ul> <li>Helps during iterative and incremental development + during maintenance</li> </ul>
<ul> <li>Top-down: main module before constituting modules</li> </ul>	
<ul> <li>Bottom-up: constituting modules before main module</li> </ul>	Disadvantage
In practice: a bit of both	<ul> <li>Up front investment in maintainability is difficult to sell to the customer</li> <li>Takes a lot of work: more test code than production code</li> </ul>
Remark: Distinction between unit testing and integration testing not that sharp	· ·
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Acceptance Testing	Other Testing Strategies
	Recovery Testing
Acceptance Tests	Forces system to fail and checks whether it recovers properly
<ul><li>conducted by the end-user (representatives)</li></ul>	$\sim$ For fault tolerant systems
check whether requirements are correctly implemented	
borderline between verification ("Are we building the system right?") and validation ("Are we building the right system?")	Stress Testing (Overload Testing): Tests extreme conditions
	<ul> <li>e.g., supply input data twice as fast and check whether system fails</li> </ul>
Alpha- & Beta Tests	Performance Testing: Tests run-time performance of system
<ul> <li>Acceptance tests for "off-the-shelves" software (many unidentified users)</li> </ul>	
Alpha Testing	<ul> <li>e.g., time consumption, memory consumption</li> <li>first do it, then do it right, then do it fast</li> </ul>
<ul> <li>end-users are invited at the developer's site</li> <li>testing is done in a controlled environment</li> </ul>	
<ul> <li>Beta Testing</li> </ul>	Back-to-Back Testing
<ul> <li>software is released to selected customers</li> </ul>	Compare test results from two different versions of the system
testing is done in "real world" setting, without developers present	$\sim$ requires N-version programming or prototypes
	git version control system does so to isolate regressions (bisect command)
Martin Quinson TOP (2014-2015) Chap 6: Testing (177/	222) Harrin Quinson TOP (2014-2015) Chap 6: Testing (178/222
Sixth Chapter	Tool support
Testing	
Introduction	Test Harness
Testing Techniques	Framework merging all test code in environment
White Box Testing	Main example for Java is called JUnit
Black Box Testing     Testing Strategies	It inspired CppUnit, PyUnit,
Unit Testing	
Integration Testing	Test Verifiers
Regression Testing Acceptance Testing	<ul> <li>Measure test coverage for a set of test cases</li> </ul>
Testing in Practice	<ul> <li>JCov for Java, gcov for gcc,</li> </ul>
	Test Dete Consistent
Right BICEP + CORRECT <ul> <li>Other Techniques for Practical Software Correctness</li> </ul>	Test Data Generators <ul> <li>Assist in selecting test data</li> </ul>
Design By Contract	<ul> <li>Based on the formal specification such as JML</li> </ul>
Fuzzing	
Formal Methods <ul> <li>Conclusion</li> </ul>	
	Harrin Quinson TOP (2014-2015) Chap 6: Testing (180/222
Sixth Chapter	Introduction
Testing	
Testing	What is JUnit?
Introduction     Tratian Table invest	<ul> <li>It is a unit testing framework for Java.</li> </ul>
Testing Techniques     White Box Testing	<ul> <li>It provides tools for easy implementation of unit test plans</li> </ul>
Black Box Testing	It eases execution of tests
Testing Strategies	<ul> <li>It provides reports of test executions</li> </ul>
Unit Testing Integration Testing	What is NOT JUnit?
Regression Testing	<ul> <li>It cannot design your test plan</li> </ul>
Acceptance Testing	<ul> <li>It does only what you tell it to</li> </ul>
Testing in Practice     JUnit	It does not fix bugs for you
$Right\ BICEP\ +\ CORRECT$	
Other Techniques for Practical Software Correctness     Design By Contract	JUnit has two major versions
Design By Contract Fuzzing	JUnit 3.x: uses convention on method naming
Formal Methods	► JUnit 4.x: uses Java 5 annotations
Conclusion	TRANCY Martin Quinson TOP (2014-2015) Chap 6: Testing (182/222
Structure of JUnit tests	Setting up test environment
Junit	Purpose
Running a test suite consists of Test class name:	► Get things ready for testing.
com.ibm.swosnick.test.EJBServletTestCase	Create common instances, variables and data to use in tests.

- Setting up test environment
- ► For each test

- Setting test up
  Invoking test function
  Tearing test down
- ► Tearing down everything
- ► Report result



- Get things ready for testing.
- Create common instances, variables and data to use in tests.

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## Two kinds may co-exist

- Setting up before each test function
  - Named public void setUp() in JUnit 3.x
    Annotated @Before in JUnit 4.x
- Setting up once for all

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► Placed in constructor in JUnit 3.x

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Annotated @BeforeClass in JUnit 4.x

Cleaning test environment: Tearing down methods	Actually doing the tests
	Test for sting
	Test functions
Purpose	It is where the tests are performed
<ul> <li>Clean up after testing</li> </ul>	<ul> <li>Need one function per test case (which may call helper functions)</li> </ul>
	► Name must start with test in JUnit 3.x
<ul> <li>I.e., closing any files or connexions, etc</li> </ul>	<ul> <li>Annotated @Test (in JUnit 4.x)</li> </ul>
Not used as often as setup methods	Verifying results
	<ul> <li>All tests are verified with assertions.</li> </ul>
Two kinds may co-exist	
Tearing down after each test function	JUnit comes with an Assert class for this purpose
Named public void tearDown() in JUnit 3.x	<ul> <li>public void assertTrue(String message, boolean condition)</li> <li>public void assertNotNull(String message, Object obj)</li> </ul>
Annotated @After in JUnit 4.x	<ul> <li>public void assertFourball(String message, Object obj)</li> <li>public void assertEquals(String message, Object expected, Object actual)</li> </ul>
Tearing down once for all (JUnit 4.x only)	<ul> <li>public void assertSame(String message, Object expected, Object actual)</li> </ul>
<ul> <li>Annotated @AfterClass</li> </ul>	uses $==$ , not .equals()
	<ul> <li>public void assertFalse(String message, boolean condition)</li> <li>public void assertNotEquals(String message, Object expected, Object actual)</li> </ul>
	<ul> <li>public void assertNotSame(String message, Object expected, Object actual)</li> </ul>
	<ul> <li>public void fail(String message)</li> </ul>
Income         TOP (2014-2015)         Chap 6: Testing         (185/222)	Martin Quinson TOP (2014-2015) Chap 6: Testing (186/222)
Example: Combination Lock (1/2)	Example: Combination Lock (2/2)
Data and setting up	Simple test method
<pre>public class CombinationLockTest {     // Locks with the specified combinations</pre>	<pre>@Test public void testOpenLock () {</pre>
private CombinationLock lock00; // comb. 00	lock12.enter(3);
private CombinationLock lock03; // comb. 03	<pre>lock12.enter(4);</pre>
private CombinationLock lock12; // comb. 12 private CombinationLock lock99; // comb. 99	<pre>assertTrue(lock12.isOpen()); }</pre>
@Before	
<pre>public void setUp () {     lock00 = new CombinationLock(0);</pre>	Test method with helper
lock03 = new CombinationLock(0); lock03 = new CombinationLock(3);	
<pre>lock12 = new CombinationLock(12); lock10 = new CombinationLock(90);</pre>	<pre>@Test public void testFirstDigitTwice () {</pre>
<pre>lock99 = new CombinationLock(99); }</pre>	closeLocks();
	<pre>firstDigitTwice(lock03,0,3); firstDigitTwice(lock12,1,2);</pre>
}	}
	private void firstDigitTwice(CombinationLock lock, int first, int second) {
Tear down not necessary here	<pre>lock.enter(first); lock.enter(first);</pre>
object data will be deallocated automatically	<pre>assertFalse(lock.isOpen());</pre>
setup method overwrites instance variables	<pre>lock.enter(second); assertTrue(lock.isOpen());</pre>
HICOM ancu Martin Quinson TOP (2014-2015) Chap 6: Testing (187/222)	The second secon
<ul> <li>Test-Driven Development</li> <li>That's a methodology to write code</li> <li>Aims at ease/productivity + code quality</li> <li>Principle: Write the Test Cases First (before the code)</li> <li>Ensures that the codes actually get written</li> <li>Improves the interface: you're user of your own code before coding it</li> <li>That's easy and pleasant to do</li> <li>It's one of the "agile development methodologies", very light-weighted</li> </ul>	<ul> <li>Thinking of all mandatory test cases is difficult</li> <li>I.e., challenging to discover all the ways a code might fail</li> <li>Good news: Experience quickly gives a feel for what is likely to fail</li> <li>Beginners need a bit of help (until they get experienced)</li> <li>Guidelines on what can fail</li> <li>Reminders of areas that are important to test</li> <li>These guidelines are not very complex, but quite useful/powerful</li> </ul>
More than just TDD in agile methods (but too long to say it all here)	See Software Systems and Architecture [Scott Miller] for details
<ul> <li>Eclipse correction suggestion and ability to generate stubs very helpful</li> </ul>	
<ul> <li>Try it for your next project</li> </ul>	
ABOO Martin Quinson TOP (2014-2015) Chap 6: Testing (189/222)	RaffCU Martin Quinson TOP (2014-2015) Chap 6: Testing (190/222)
Right-BICEP	B: Boundary Tests (1/3)
Cuidelines in a Nutshall	
Guidelines in a Nutshell	
Right: Are the results right?	Discovering boundary conditions is crucial!
B: Are all the boundary conditions CORRECT?	<ul> <li>This is where most of the bugs generally live</li> </ul>
I: Can you check inverse relationships?	<ul> <li>These are also the "edges" of our code</li> </ul>
C: Can you cross-check results using other means?	
E: Can you force error conditions to happen?	Remember our little experience
P: Are performance characteristics within bounds?	Remember our little experience
	► We had to refine it several time our specifications
Right?	<ul> <li>Triangle with negative length</li> </ul>
0	Sort an empty array
We need to compute what the correct result should be to test	<ul> <li>The algorithm in exercise 3 of proof lab were false</li> </ul>
Quite often these can be inferred from the specification	<ul> <li>Failed to find smallest value if at the end of the array</li> </ul>
► If the "right" results cannot be determined you shouldn't be writing code!	
► If spec not completed [by client], assume what's correct, and fix afterward	

B: Boundary Tests (2/3)	B: Boundary Tests (3/3)
<ul> <li>Example of boundary conditions</li> <li>Totally bogus, inconsistent input values: filename of "#()*%)Q*#%&amp;@"</li> <li>Badly formatted data: e-mail address without TLD (zastre@foo)</li> <li>Empty or missing values: 0, 0.0, "", null</li> <li>Values above some reasonable expectation: age of 10,000; #children == 30</li> <li>Duplicates in lists meant to be free of duplicates</li> <li>Ordered lists that are not ordered Also: Presorted lists passed to sort algorithms? reverse-sorted?</li> <li>Things which arrive out of order? or out of expected order?</li> </ul>	<ul> <li>Another guideline for boundaries: CORRECT</li> <li>Conformance: Does the value conform to an expected value?</li> <li>Ordering: Is the set of values ordered or unordered as appropriate?</li> <li>Range: Is the value within reasonable minimum and maximum values?</li> <li>Reference: Does the code reference anything external that isn't under control?</li> <li>Existence: Does the value exist? (e.g., is non-null, non- zero, present in a set)</li> <li>Cardinality: Are there exactly enough values?</li> <li>Time: Is everything happening in order? At the right time? In time?</li> </ul>
R실하2업 Martin Quinson TOP (2014-2015) Chap 6: Testing (193/222)	Hancy Martin Quinson TOP (2014-2015) Chap 6: Testing (194/222)
I: Check Inverse Relationships	C: Cross-check Using Other Means
<ul> <li>Some methods can be checked almost trivially</li> <li>Data inserted in table should appear in a search immediately afterwards</li> <li>Lossless compression algorithm ~&gt; data uncompressed to the original value</li> <li>Check square-root calculation by squaring result (ensure it is "close enough")</li> <li>Inverse Gotchas</li> <li>You usually write the function/method and its inverse</li> <li>What if both are buggy? errors gets be masked</li> <li>Ideally, the inverse function is written by somebody else</li> <li>Square root example: use built-in multiplication</li> <li>Database insert: vendor-provided search routine to test insert</li> </ul>	<ul> <li>Idea 1: For methods without an inverse</li> <li>Use a different algorithm to compute the result, and compare to yours</li> <li>For example, use a O(n<sup>2</sup>) sorting algorithm to check your O(n × log(n) one</li> <li>Idea 2: Ensure that different pieces of the class's data "add up"</li> <li>Example: library system with book, copies</li> <li>"books out" + "books in library" should equal "total copies"</li> </ul>
Martin Quinson TOP (2014-2015) Chap 6: Testing (195/222)	Martin Quinson TOP (2014-2015) Chap 6: Testing (196/222)
E: Force Error Conditions Production code defensive to system failures Disks: fill up Networks: go down E-mail: gets lost Programs: crash This also should to be tested Easy: invalid parameters Harder: environmental errors Environmental errors	<ul> <li>P: Performance Characteristics</li> <li>What is the time performance as: <ul> <li>Input size grows?</li> <li>Problem sets become more complex</li> </ul> </li> <li>Idea: "regression test" on performance characteristics <ul> <li>Ensure that version N+1 is not awfully slower than version N</li> </ul> </li> <li>Very hard to ensure</li> </ul>
<ul> <li>Environmental errors/constraints</li> <li>Out of memory; Out of disk space</li> </ul>	<ul> <li>Bad performance can come from external factors</li> <li>Performance not portable from machine to machine</li> </ul>
<ul><li>Network availability and errors</li><li>System load</li></ul>	<ul> <li>(even harder to ensure automatically)</li> </ul>
<ul> <li>Limited colour palette; Very high or very low video resolution</li> <li></li> </ul>	
Testing Martin Quinson TOP (2014-2015) Chap 6: Testing (197/222)	Wartin Quinson TOP (2014-2015) Chap 6: Testing (198/222)
When to stop writing tests?           Testing can only prove the presence of defects, not their absence.           - E. W. Dijkstra	Why to test? (continued)
Cynical answer (sad but true)	Because it helps ensuring that the system matches its specification
<ul> <li>You're never done: each run of the system is a new test         <ul> <li>⇒ Each bug-fix should be accompanied by a new regression test</li> <li>You're done when you are out of time/money</li> <li>Include test in project plan and <b>do not give in to pressure</b></li> <li>… in the long run, tests save time</li> </ul> </li> <li>Statistical testing         <ul> <li>Test until you've reduced failure rate under risk threshold</li> <li> <u>and and and and and risk threshold</u> <u>Testing time</u></li></ul></li></ul>	<ul> <li>But not only (more good reason to test)</li> <li>Traceability         <ul> <li>Tests helps tracing back from components to the requirements that caused their presence</li> <li>Maintainability                 <ul> <li>Regression tests verify that post-delivery changes do not break anything</li> <li>Understandability</li> <li>Newcomers to the system can read the test code to understand what it does</li> <li>Writing tests first encourage to make the interface really useable</li> <li>Writing tests first encourage to make the interface really useable</li> <li>Item for the system can be for the system can be for the system can be available to the</li></ul></li></ul></li></ul>

	Sixth Chapt	er	Introduction	
	Testing		Design by Contract	
<ul> <li>Introduction</li> <li>Testing Tec White Box Black Box</li> </ul>	hniques Testing		<ul> <li>Programming methodology trying to prevent code to diverge from s</li> <li>Mistakes are possible         <ul> <li>while transforming requirements into a system</li> <li>while system is changed during maintenance</li> </ul> </li> </ul>	specs
• Testing Stra Unit Testir	ategies		What's the difference with Testing? <ul> <li>Testing tries to diagnose (and cure) errors after the facts</li> </ul>	
Integration Regression Acceptance	Testing e Testing		<ul> <li>Design by Contract tries to prevent certain types of errors</li> </ul>	المراجع المراجع
• Testing in F JUnit			Design by Contract is particularly useful in an Object-Oriented • preventing errors in interfaces between classes	I CONLEXL
0		tness	<ul> <li>incl. subclass and superclass via subcontracting</li> <li>preventing errors while reusing classes incl. evolving systems, thus incremental and iterative development Example of the Ariane 5 crash</li> </ul>	
Conclusion			Use Design by Contract in combination with Testing!	(202/222
What is	Design By Contract?		Connecting back to Hoare logic	
	w the relationship between two class ssing each party's rights and obligation		<ul> <li>Pre- and Post-conditions + Invariants</li> <li>Obligations are expressed via pre- and post-conditions</li> </ul>	
Example: Ai	Image: state of the state	Rights <ul> <li>Reach Los Angeles</li> </ul>	If you promise to call me with the precondition satisfied, then in return promise to deliver a final state in which the postconditi is satisfied.	
	<ul><li>least 3 hour before scheduled departure time</li><li>Bring acceptable baggage</li></ul>	, , , , , , , , , , , , , , , , , , ,	pre-condition: $x \ge 9$ post-condition: $x \ge 13$ component: $x := x + 5$	
Airline	<ul> <li>Pay ticket price</li> <li>Bring customer to Los</li> </ul>	No need to carry	and invariants For all calls you make to me, I will make sure the invariants remains satisfied.	int
	Angeles	<ul><li>passenger who is late</li><li>has unacceptable baggage</li></ul>	Isn't this pure documentation?	
<ul> <li>Each part</li> </ul>	ty expects benefits (rights) and acc	<ul> <li>or has not paid ticket</li> <li>epts obligations</li> </ul>	(a) Who will register these contracts for later reference (the notary)? The source code	
Contract	one party's benefits are the other parts is declarative: it is described so that vice will be guaranteed without sayi Chap 6: Testing	t both parties can understand	(b) Who will verify that the parties satisfy their contracts (the lawyers) <sup>2</sup> The running system Martin Quinson TOP (2014-2015) Chap & Testing	(204/222
Example:	Stack		Example: Stack Specification	
Specification Given			class stack invariant: (isEmpty (this)) or (! isEmpty (this)) /* Implementors promise that invariant holds after all methods return (incl. constructors)*/	
<ul> <li>A stream of characters, length unknown</li> <li>Requested</li> <li>Produce a stream containing the same characters but in reverse order</li> <li>Specify the necessary intermediate abstract data structure</li> </ul>			public char pop () require: !isEmpty(this) ensure: true true true require: !isEmpty(this) ensure: true true require: !isEmpty(this) /* Clients' promise (precondition) /* Clients' precondition) /* Clients' precondition	on) */ stcondition
	Hello	olleH	public void push(char) require: true ensure: (!isEmpty(this)) /* Implementors' promise: and (top(this)==char) Matches specification */	
		<pre>.e (!stack.empty()) o.print(    stack.pop());</pre>	<pre>public void top (char) : char require: /* left as an exercise */ ensure: public void isEmpty() : boolean require: ensure:</pre>	
ancy Martin Quinson	TOP (2014-2015) Chap 6: Testing	(205/222)	Martin Quinson TOP (2014-2015) Chap 6: Testing	(206/22
Defensive	e Programming		Assertions	
Redundant of Redundar	<mark>checks</mark> nt checks are the naive way for inclu	uding contracts in the source code	Any boolean expression we expect to be true at some po	oint
<pre>public char pop () {     if (isEmpty (this)) {         //Error-handling     } else {        }</pre> This is redundant code: it is the responsibility of the client to ensure the pre-condition!			<ul> <li>Advantages</li> <li>Help in writing correct software (formalizing invariants, and pre/post-cc</li> <li>Aid in maintenance of documentation (specifying contracts in the sou ⇒ tools to extract interfaces and contracts from source code</li> </ul>	conditions)
Redundant Checks Considered Harmful  Extra complexity			<ul> <li>Serve as test coverage criterion (Generate test cases that falsify asserti</li> <li>Should be configured at compile-time (to avoid performance penalties</li> </ul>	
	<ul> <li>due to extra (possibly duplicated) code which must be verified as well</li> <li>Performance penalty</li> <li>Redundant checks cost extra execution time</li> </ul>		What happens if the precondition is not satisfied?	
due to ext <ul> <li>Performant</li> </ul>	nce penalty		When an assertion does not hold, throw an exception	
due to ext Performat Redundant Wrong co How A ser	nce penalty t checks cost extra execution time	n, only the consumer can.		

Assertions in Programming Languages	Design by Contract vs. Testing
Assertions in Programming Languages         Eiffel         • Eiffel is designed as such but only used for correction (not documentation)         C++         • assert.h does not throw an exception, but close program         • Possible to mimick. Documentation extraction rather difficult         Smalltalk         • Easy to mimic, but compilation option requires some language idioms         • Documentation extraction is possible (style JavaDoc)         Java         • Assert is standard since Java 1.4 very limited         • JML provide a mechanism but not ported to Java 5 (damn genericity)         • Modern Jass seems very promising, but needs more polishing         Image: Martin Quinent       TOP (2014-2015)         Chap 6: Testing       (209/222)	Design by Contract vs. Testing         They serve the same purpose         • Design by contract prevents errors; Testing detect errors         ~ One of them should be sufficient!         They are complementary         None of the two guarantee correctness but the sum is more than the parts         • Testing detects wide range of coding mistakes design by contract prevents specific mistakes due to incorrect assumption         • Design by contract ease black box testing by formalizing spec         • Condition testing verify whether all assertions are satisfied (whether parties satisfy their obligations)         Image: Mattin Quineer       TOP (2014-2015)         Chap 6: Testing       (210/222)         Fuzzing big picture         1. Intercept the data an application gets from its environment
<ul> <li>Introduction</li> <li>Testing Techniques White Box Testing Black Box Testing</li> <li>Testing Strategies Unit Testing Integration Testing Regression Testing Acceptance Testing</li> <li>Testing in Practice JUnit Right BICEP + CORRECT</li> <li>Other Techniques for Practical Software Correctness Design By Contract Fuzzing</li> </ul>	<ul> <li>Intercept the data an application gets from its environment</li> <li>Fuzz it, i.e. provide data vaguely resembling to expected one (sort of model-checking, exploring only execution paths close to the usual one)</li> <li>Expected data</li> <li>Fuzzed data</li> <li>Why? Motivation</li> <li>It's a security assessment method: if you can get the application to segfault, it must be a buffer overflow to exploit</li> <li>Easy to write some tests w/o system knowledge ⇒ launch a fuzzer when arriving in company, it may find something interesting</li> <li>One of the best price/quality ratio</li> <li>Target applications</li> </ul>
Formal Methods <ul> <li>Conclusion</li> </ul>	Classically, network protocols; Recently used on media files      Martin Quinson TOP (2014-2015)     Chap 6: Testing (212/222)
How to actually fuzz the data?	Sixth Chapter
How to actually fuzz the data?         Brute force: random            Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream, and change its value             Pick a byte in the stream and changes             Pass checksums and easy validity protection levels             Pass checksums and easy valid ty protection levels             Pick First tool to use: you need to understand stream first             Some research leads             Stateful fuzzing: Build a protocol a	Testing         • Introduction         • Testing Techniques         White Box Testing         Black Box Testing         • Testing Strategies         Unit Testing         Integration Testing         Acceptance Testing         • Testing in Practice         JUnit         Right BICEP + CORRECT         • Other Techniques for Practical Software Correctness         Design By Contract         Fuzzing         Formal Methods         • Conclusion
Formal Methods	Existing Formal Methods Algorithmic Verification Proof Model-Checking Static Checking
<ul> <li>Goal: Develop safe software using automated methods</li> <li>Strong mathematical background</li> <li>Safe ≡ respect some given properties</li> <li>Kind of properties shown</li> <li>Safety: the car does not start without the key</li> <li>Liveness: if I push the break paddle, the car will eventually stop</li> </ul>	<ul> <li>Proof of programs</li> <li>In theory, applicable to any class of program</li> <li>In practice, quite tedious to use often limited to help a specialist doing the actual work (system state explosion)</li> <li>Model-checking</li> <li>Goal: Shows that a system: (safety) never evolves to a faulty state from a given initial state (liveness) always evolve to the wanted state (stopping) from a given state (breaking)</li> </ul>

