# Data analysis and stochastic modeling 

## Lecture 2 - Descriptive and exploratory statistics

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## What are we here for?

1. data from observations

- see what the data looks like
- describe the data: distribution, clustering, etc.
- summarize the data

2. models for decision

- infer more general properties
- make a (stochastic) model of the data
- make decisions: classification, simulation, etc.


## $\Rightarrow$ Provide the elementary tools and techniques

## What are we gonna talk about today?

- Representing and viewing data
$\rightarrow$ tables and graphics
- Describing 1D data
$\rightarrow$ mean, median, standard deviation, quartiles, mode, etc.
- Measuring the relation between variables
$\rightarrow$ correlations
- Exploring multidimensional data
$\rightarrow$ principal component analysis, correspondence analysis, factor analysis, etc.

In short: have a feeling for a distribution, describe a distribution, identify clusters, identify important factors.

## What data and where from?

Data come from various sources: Physical measures, experimental results, descriptive features, etc.

1. they happen to be here
$\rightarrow$ may not be representative
2. you design their collect
$\rightarrow$ sample representative data
$\rightarrow$ database design

Data come in various flavors

- categorical: ordered or no, coded or not
- numerical (sum has a meaning)
- scalar or not


## DESCRIBING 1-DIM DATA

## Representing 1D data

From a single variable $X$ observed on $n$ samples, we want to

- describe the variable
- summarize the information

Data are usually organized as tables.
Example. Number of suicides per year and per state observed in 14 states over 14 years [Source: Saporta, reporting Von Bortkiewicz 1898])

| Nombre <br> de suicides <br> $x_{i}$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | $\geqslant 10$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Effectif <br> $n_{i}$ | 9 | 19 | 17 | 20 | 15 | 11 | 8 | 2 | 3 | 5 | 3 |

Total $n=112$

## Representing 1D data (contd)

$\rightarrow$ for continuous data, group into classes!

| $\begin{gathered} \text { Tranche des revenus } \\ \text { en francs } \\ \ln (R-2500) \end{gathered}$ | $\%$ du nombre total de contribuables | \% cumulés |
| :---: | :---: | :---: |
| 2500 |  |  |
|  | 0.67 | 0.67 |
| $5000-3.39$ | 30.18 |  |
| $10000-3.87$ |  | 30.85 |
|  | 27.50 |  |
| 15000 - 4.10 | 17.09 | 58.35 |
| $20000-4.24$ |  | 75.44 |
| $30000-4.44$ | 14.45 |  |
|  | 7.01 | 39.89 |
| $50000-4.68$ |  | 96.90 |
|  | 1.66 |  |
| 70000 - 4.83 | 0.81 | 98.56 |
| $100000-4.99$ |  | 99.37 |
|  | 0.51 |  |
|  | 0.10 | 99.88 |
| $400000-5.60$ |  | 99.98 |
|  | 0.02 |  |

[Source: Saporta 2002, p. 117]

## Viewing empirical frequencies

Categorical data

- bar graph
- pie chart


Discrete data

- empirical distribution



## Empirical distributions: Histograms

Histograms are used to display the empirical distribution of the variable so as to

- have an idea of the underlying distribution
- check the behavior of the data
$\rightarrow$ outliers, number of modes, etc.
Histogram of arrivals but
- how many classes?
- equal class amplitudes or not?
$\rightarrow$ if not then how?

Note: The area of each rectangle is proportional to $f_{i}$.


## Empirical distributions: Histograms (contd)

Smoother histograms can be obtained from wiser techniques:

- Use of a sliding window
$\rightarrow$ count the population in all intervals

$$
\left[x-\frac{\Delta}{2}, x+\frac{\Delta}{2}[\right.
$$



- possibly with a kernel to weight differently samples in the interval

$$
f(x)=\frac{1}{n \Delta} \sum_{i=1}^{n} K\left(\frac{x-x_{i}}{\Delta}\right)
$$



## Empirical distributions: Stem and leaf plots



## Empirical distributions: Pareto diagrams


[Illustration: Metacomet (wikipedia)]
$\rightarrow$ highlight the most important factors (e.g., main source of defects, the most frequent reasons for customer complaints. etc.)
$\rightarrow$ aka $20 \%$ of the causes generates $80 \%$ of the outcome

## Scatter plots for numerical variables

Scatterplot for quality characteristic $X X X$


[Illustration: Metacomet (wikipedia)]

## Numerical summaries

It is often practical to describe a distribution by a few numbers summarizing

1. central characteristics
$\rightarrow$ mean, median, mode, etc.
2. deviation around the central point
$\rightarrow$ extrema, standard deviation, quantiles, etc.
3. overall shape
$\rightarrow$ skewness, kurtosis, etc.

A single value is not sufficient to describe a distribution!

## Yule's condition

A good statistical summary should

- be defined objectively
- be dependent on all the observations
- have a concrete and clear meaning
- be simple to compute
- be insensitive to sampling fluctuations
- be easily handled and support algebraic transformations


Georges U. Yule
1871-1951

## Central characteristics of a variable

- empirical mean ... but sensitive to outliers!
- $\alpha$-truncated mean: empirical mean after discarding the ( $\alpha \%$ ) extremum value

- median: value of the middle sample after sorting

$$
\begin{gathered}
x_{1} \leq x_{2} \leq x_{3} \leq \ldots \leq \underbrace{x_{20} \leq x_{21}} \leq \ldots \leq x_{38} \leq x_{39} \leq x_{40} \\
\bar{X}=\frac{x_{20}+x_{21}}{2}
\end{gathered}
$$

- mode: local extremum of the histogram

For perfectly symmetric distributions, mean $=$ median $=$ mode .

CAUTION

These statistics are not to be confused with the theoretical expectations!

## Dispersion and shape of a variable

Fortunately, not all individuals are the same and, hence, mean isn't everything! Dispersion

- minimum, maximum and range
- variance and standard deviation
- quantiles
$\triangleright$ bounds of the intervals dividing the data in equal parts

$$
x_{1} \leq \ldots \leq \underbrace{x_{10}}_{Q_{1}} \leq x_{1} 1 \leq \ldots \leq \underbrace{x_{20}}_{Q_{2}} \leq x_{21} \leq \ldots \leq \underbrace{x_{30}}_{Q_{3}} \leq x_{31} \leq \ldots \leq x_{40}
$$

$\rightarrow$ median (2), quartile (4), deciles (10), percentile (100)
$\triangleright$ interquartile range $\mathrm{IQR}=Q_{3}-Q 1$

## Shape

- skewness and kurtosis


## Box and whisker plots

Compact representation of the mean and dispersion


- outliers

[John W. Tukey (1915-2000)]


## Box and whisker plots (contd)



## MEASURING RELATIONS

## About correlation

There exists various types of correlations between two variables $X$ and $Y$.

(a)

(b)

(c)

(d)
(a) no correlation
(b) no correlation in mean (but correlation in dispersion)
(c) positive linear correlation
(d) non linear correlation

## Correlation coefficients

## Pearson's linear correlation coefficient

$$
r_{X Y}=\frac{\frac{1}{n} \sum_{i=1}^{n}\left(x_{i}-\widehat{\mu}_{x}\right)\left(y_{i}-\widehat{\mu}_{y}\right)}{\widehat{\sigma}_{x}^{2} \widehat{\sigma}_{y}^{2}}
$$

$\rightarrow$ measures the strength and direction of the relationship
$\rightarrow$ only for linear dependencies

## Spearman's rank correlation coefficient

$$
\rho_{X Y}=1-\frac{6 \sum_{i=1}^{n}\left(r\left(x_{i}\right)-r\left(y_{i}\right)\right)^{2}}{n\left(n^{2}-1\right)}
$$

$\Rightarrow$ non linear monotonous dependencies
$\Rightarrow$ less sensitive to outliers

## Pearson's linear correlation coefficient






## Kendall's $\tau$ rank correlation

- Measure if two random variables $X$ and $Y$ vary in the same direction
- Idea: look at the sign of the product $\left(X_{1}-X_{2}\right)\left(Y_{1}-Y_{2}\right)$
- For all pairs $\left(x_{i}, y_{i}\right)$ and $\left(x_{j}, y_{j}\right)$
$\triangleright$ count 1 if same order (i.e., $x_{i}<x_{j}$ and $y_{i}<y_{j}$ )
$\triangleright$ count -1 otherwise

$$
\tau_{X Y}=\frac{2 S}{n(n-1)}
$$

| $x_{i}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y_{i}$ | 3 | 1 | 4 | 2 | 6 | 5 | 9 | 8 | 10 | 7 |
| 10 wines ranked by two experts |  |  |  |  |  |  |  |  |  |  |

$$
\rho=0.84 \quad \tau=0.64
$$

## Correlation ratio

For mixed situations where $X$ is categorical and $Y$ numerical

$$
\eta_{Y \mid X}^{2}=\frac{\frac{1}{n} \sum_{i} n_{i}\left(\bar{\mu}_{Y \mid X=i}-\bar{\mu}_{Y}\right)^{2}}{\sum_{y}\left(y-\bar{\mu}_{Y}\right)^{2}}=\frac{\sigma_{\overline{\mu_{Y \mid X=i}}}^{2}}{\sigma_{Y}^{2}}
$$

$\eta=0 \Rightarrow$ no dispersion of the mean across categories
$\eta=1 \Rightarrow$ no dispersion within the respective categories

## Measure of association for categorical variables

Contingency table for two categorical variables $X$ and $Y$

|  | Right-handed | Left-handed | Total |
| :--- | ---: | ---: | ---: |
| Male | 43 | 9 | 52 |
| Female | 44 | 4 | 48 |
| Total | 87 | 13 | 100 |

Deviation from independency

- empirical independence if all line and column profiles are identical

$$
\Rightarrow n_{i j}=\frac{n_{i \cdot} n_{\cdot j}}{n}
$$

- $\chi^{2}$ independence test statistics

$$
\chi^{2}=\sum_{i} \sum_{j} \frac{\left(n_{i j}-\frac{n_{i \cdot n} n_{\cdot j}}{n}\right)^{2}}{\frac{n_{i \cdot n}}{n}}
$$

## MULTIDIMENSIONAL DATA ANALYSIS

## Projection vs. Clustering

We observe variables $X \in \mathbb{R}^{p}$. What to do if $p$ is large?

- either display variables in $\mathbb{R}^{q}$, with $q \ll p$
$\triangleright$ PCA
$\triangleright$ LDA \& the likes
$\triangleright$ correspondence analysis
- factor analysis
- clustering
$\triangleright$ k-means \& the likes
$\triangleright$ bottom-up clustering

$\triangleright$ spectral clustering


## The general idea of factor analysis

Explain observed variables in terms of a smaller number of unobserved, or latent, variables.

$$
x_{i}=\mu+l_{i 1} f_{1}+\ldots+l_{i k} f_{k}+\epsilon_{i} \quad i=1, \ldots, n
$$

## Principal Component Analysis = linear projection

In PCA, we rescrict ourselves to linear transformations, i.e.

1. the new reference $\mathbf{u}$ is a linear combination of $\mathbf{v}$
2. $\mathbf{x}_{u}$ is a linear combination of $\mathbf{x}_{v}$, possibly with dimensionality reduction

$$
\begin{array}{rlc}
\mathbf{y}_{q \times 1} & =\mathbf{U}_{q \times p} & \mathbf{x}_{p \times 1} \\
\left(\begin{array}{c}
y_{1} \\
\vdots \\
y_{q}
\end{array}\right) & =\left(\begin{array}{ccc}
u_{11} & \cdots & u_{1 p} \\
\vdots & \ddots & \vdots \\
u_{q 1} & \cdots & u_{q p}
\end{array}\right) \quad\left(\begin{array}{c}
x_{1} \\
\vdots \\
x_{p}
\end{array}\right)
\end{array}
$$

## What's a good linear projection



- keep distances unchanged

O maximize variance

- maximize inertia
- least square error


## The algorithmics of PCA (1)

Consider $n$ observations with $p$ variables each

$$
\mathbf{X}=\left(\begin{array}{ccccc}
x_{11} & \ldots & x_{1 i} & \ldots & x_{1 p} \\
\vdots & \ddots & \vdots & & \vdots \\
x_{j 1} & \ldots & x_{i j} & \ldots & x_{j p} \\
\vdots & & \vdots & \ddots & \vdots \\
x_{n 1} & \ldots & x_{n i} & \ldots & x_{n p}
\end{array}\right)
$$

- for sake of simplification, we will assume that

1. the data exhibit a null empirical mean (centered)
2. all observations are equally important with a wieght $1 / n$

- $\mathbf{V} \propto \mathbf{X}^{\prime} \mathbf{X}$ and $\mathbf{R} \propto \tilde{\mathbf{X}}^{\prime} \tilde{\mathbf{X}}$


## The algorithmics of PCA (2)

- Good projection = keep unaltered (as much as possible) the distances between individuals
- Maximize the inertia of the projected data

$$
\operatorname{Trace}\left(\mathbf{Y}^{\prime} \mathbf{Y}\right)=\operatorname{Trace}(\mathbf{V P})
$$

- PCA derives from the two following theorems:
$\triangleright$ Theorem 1: If $F_{k}$ is the subspace of dimension $k$ with maximal inertia, the subspace of dimension $k+1$ with maximal inertia is the direct sum of $F_{k}$ and of the 1-dimensional subspace orthogonal to $F_{k}$ with maximal inertia. $\Rightarrow$ the solutions are intricated
$\triangleright$ Theorem 2: The subspace $F_{k}$ is the subspace generated by the $k$ eigen vectors of $V$ associated with the $k$ highest eigen values of $V$.


## The algorithmics of PCA (3)

1. Compute the covariance matrix $\mathbf{V}_{p \times p}=\frac{1}{n} \mathbf{X}^{\prime} \mathbf{X}$ (or the correlation matrix R)
2. Compute eigen system

$$
\mathbf{V}_{p \times p}=\mathbf{U}_{p \times p} \boldsymbol{\Lambda}_{p \times p} \mathbf{U}_{p \times p}^{-1}=\mathbf{U} \boldsymbol{\Lambda} \mathbf{U}^{\prime}
$$

- NIPALS algorithm for very high dimension data

3. Sort eigen values and retain the highest ones, sorting $\mathbf{U}_{p \times p}$ accordingly to yield $\overline{\mathbf{U}}_{q \times p}$
4. Reconstruct or project $\mathbf{X}$

$$
\mathbf{Y}_{q \times n}=\overline{\mathbf{U}}_{q \times p} \mathbf{X}_{p \times n}
$$

## The guys behind PCA

Karl Pearson. On lines and planes of closest fit to systems of points in space. Philosophical Magazine, Series 6, 2(11):559-572, 1901.


Karl Pearson


Harold Hotteling
1895-1973

## Observation and variable spaces

|  | Var 1 | Var 2 |
| :---: | :---: | :---: |
| A | 4 | 2 |
| B | 7 | 6 |
| C | 10 | 4 |
|  | $\overline{x_{1}}=7$ | $\overline{x_{2}}=4$ |
|  | $s_{j}^{2}=6$ | $s_{\boldsymbol{j}}^{2}=8 / 3$ |

\(\left.\begin{array}{|cc|}\hline-\sqrt{\frac{3}{2}} \& -\sqrt{\frac{3}{2}} <br>
0 \& \sqrt{3} <br>

\sqrt{\frac{3}{2}} \& 0\end{array}\right]=\)| $-1,22$ | $-1,22$ |
| :---: | :---: |
| 0 | 1,22 |
| 1,22 | 0 |

## Observation and variable spaces (contd)

\(\left.\begin{array}{|cc|}\hline-\sqrt{\frac{3}{2}} \& -\sqrt{\frac{3}{2}} <br>
0 \& \sqrt{3} <br>

\sqrt{\frac{3}{2}} \& 0\end{array}\right]=\)| $-1,22$ | $-1,22$ |
| :---: | :---: |
| 0 | 1,22 |
| 1,22 | 0 |


$\xrightarrow[0]{\text { Axis } 3}$ var 2
Axis 2

Axis
1

## Projection = creating new variables

$$
v_{1}^{\prime}\left(\begin{array}{lll}
y_{1}(1) & y_{2}(1) & y_{3}(1)
\end{array}\right)=\left(\begin{array}{ll}
u_{1} & u_{2}
\end{array}\right)\left(\begin{array}{lll}
x_{1}(1) & x_{2}(1) & x_{3}(1) \\
x_{1}(2) & x_{2}(2) & x_{3}(2)
\end{array}\right)
$$



## The vocabulary of PCA

- $\mathbf{u}_{i}=i$ th principal axis or factor $=$ linear combination of descriptive variables
$\triangleright$ Note that there actually is a difference between axis and factor if a metric $\mathbf{M} \neq \mathbf{I}$ is used.
${ }^{\circ} \mathbf{c}_{i}=\mathbf{X} \mathbf{u}_{i}$ is the $i$ th principal components (homogeneous to a variable)
$\triangleright V\left[\mathbf{c}_{i}\right]=\lambda_{i}$
$\triangleright$ principal components are the eigen vectors of the $(n, n)$ matrix $\mathbf{X X}^{\prime}$ ( $\Rightarrow$ relation to the variable space)

In summary: PCA replaces the correlated variables $\mathbf{x}_{1} \ldots \mathbf{x}_{p}$ with new variables, the principal components $\mathbf{c}_{1} \ldots \mathbf{c}_{q}$, uncorrelated linear combination of the variables $\mathbf{x}_{i}$ with maximum variance.

## Result interpretation and quality




First principal plane


Variable map

$$
\begin{aligned}
& \quad \Psi_{h}=\sum_{j=1}^{p} u_{h j} X_{j} . \\
& \text { (uncorrelated) }
\end{aligned}
$$

## Result interpretation and quality

- Interpretation
$\triangleright$ correlation between components and variables


Fig. 8.5

$\triangleright$ contribution of each sample to an axis

- Measure of quality
$\triangleright$ Global measurement: Fraction of the total inertia retained $=\frac{\lambda_{1}+\ldots+\lambda_{q}}{I_{g}}$
$\triangleright$ Local measurement: angle between the principal plan and a sample $\rightarrow$ small angle $\Rightarrow$ good representation


## Example

## - Data table

|  |  | $\begin{gathered} \text { Pain } \\ \text { ordinaire } \\ \text { PAO } \end{gathered}$ | $\begin{gathered} \text { Autre } \\ \text { pain } \\ \text { PAA } \end{gathered}$ | $\begin{gathered} \text { Vin } \\ \text { ordinaire } \\ \text { VIO } \end{gathered}$ | $\begin{array}{\|c\|} \text { Autre } \\ \text { vin } \\ \text { VIA } \end{array}$ | Pommes de terre POT | $\begin{gathered} \text { Légumes } \\ \text { secs } \\ \text { LEC } \end{gathered}$ | Raisin de table RAI | Plats préparés PLP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exploitants agricoles | AGRI | 167 | 1 | 163 | 23 | 41 | 8 | 6 | 6 |
| Salariés agricoles | SAAG | 162 | 2 | 141 | 12 | 40 | 12 | 4 | 15 |
| Professions indépendantes | PRIN | 119 | 6 | 69 | 56 | 39 | 5 | 13 | 41 |
| Cadres supérieurs | CSUP | 87 | 11 | 63 | 111 | 27 | 3 | 18 | 39 |
| Cadres moyens | CMOY | 103 | 5 | 68 | 77 | 32 | 4 | 11 | 30 |
| Employés | EMPL | 111 | 4 | 72 | 66 | 34 | 6 | 10 | 28 |
| Ouvriers | OUVR | 130 | 3 | 76 | 52 | 43 | 7 | 7 | 16 |
| Inactifs | INAC | 138 | 7 | 117 | 74 | 53 | 8 | 12 | 20 |

(Source : A. Villeneuve, «La consommation alimentaire des Français», Collections de l'INSEE, M 34.)

- Correlation matrix

|  | PAO | PAA | VIO | VIA | POT | LEC | RAI | PLP |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 100 |  |  |  |  |  |  |  |
| PAO | -75 | 100 |  |  |  |  |  |  |
| PAA | 83 | -57 | 100 |  |  |  |  |  |
| VIO | -89 | 90 | -73 | 100 |  |  |  |  |
| VIA | 66 | -30 | 52 | -40 | 100 |  |  |  |
| POT | 90 | -66 | 80 | -84 | 61 | 100 |  |  |
| LEC | -82 | 96 | -65 | 91 | -42 | -82 | 100 | 100 |
| RAI | -85 | 78 | -82 | 72 | -55 | -73 | 85 | 100 |
| PLP |  |  |  |  |  |  |  |  |

[Source: Saporta 2002, pp. 180-183]

## Example (contid)

| $\lambda$ | 6.21 | 0.89 | 0.42 | 0.32 | 0.14 | 0.01 | 0.005 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inertia (in \%) | 77.57 | 11.21 | 5.26 | 3.99 | 1.74 | 0.11 | 0.06 |
| Cumulated | 77.57 | 88.78 | 94.04 | 98.0 | 99.8 | 99.9 | 100 |

Projection of the observations


Principal components


## Eigenfaces

- Face images are represented as a vector of pixels
- PCA is used to find the principal components/faces
$\Rightarrow$ consider the parameter space (size M ) rather than the image space (of size $N^{2}$ )
- Each face is represented by a linear combination of the eigenfaces

[M. Turk and A. Pentland. Face recognition using eigenfaces, in CVPR 91]


## Latent semantic analysis/indexing

- each observation/document is a bag of words in $\mathbb{R}^{d}$
- $d$ is the number of index terms
- $x_{j i}$ is proportional to the frequency of term $j$ in document $i$
$\Rightarrow$ documents are better represented in the concept subspace obtained by PCA on the term / document matrix.
[S. Deerwater et al. Indexing by latent semantic analysis. Journal of the American Society for Information Science, 41(6):391-407, 1990.]


## PCA with data from several classes

PCA disregard the information on the class of each sample!


## Linear discriminant analysis

Find a linear projection of the data $\mathbf{X}$ into a subspace of smaller dimension which

1. maximizes the dispertion across classes
2. minimizes the dispertion within classes


## Fisher's linear discriminant

- Observations $\mathbf{x}_{i}$ from two classes with means $\mu_{0}$ and $\mu_{1}$ and covariance matrices $\boldsymbol{\Sigma}_{0}$ and $\boldsymbol{\Sigma}_{1}$
- Projection along the line $\mathbf{w}$ will result in a separation defined as

$$
S=\frac{\sigma_{\text {across }}}{\sigma_{\text {within }}}=\frac{\left(\mathbf{w}\left(\mu_{1}-\mu_{0}\right)\right)^{2}}{\mathbf{w}^{\prime}\left(\Sigma_{0}+\Sigma_{1}\right) \mathbf{w}}
$$

- Maximum separation occurs when

$$
\mathbf{w}=\left(\Sigma_{0}+\Sigma_{1}\right)^{-1}\left(\mu_{1}-\mu_{0}\right)
$$

Two-class LDA is equivalent to Fisher's linear discriminant with the assumptions that the posterior distribution $p\left(\mathbf{x}_{i} \mid\right.$ classe $)$ is Gaussian and that they are homoscedastic ( $\Sigma_{0}=\Sigma_{1}=\Sigma$ )
http://www.youtube.com/watch?v=fkGpzbXnOOc

## Multiclass linear discriminant analysis

- Assume $K$ classes of $n_{i}$ samples each with respective mean $\mu_{i}$
- Whithin-class scatter matrix: $\mathbf{S}_{w}=\sum_{i=1}^{K} \sum_{j=1}^{n_{i}}\left(x_{i j}-\mu_{i}\right)\left(x_{i j}-\mu_{i}\right)^{\prime}$
- Across-class scatter matrix $\mathbf{S}_{b}=\sum_{i=1}^{K}\left(\mu_{i}-\mu\right)\left(\mu_{i}-\mu\right)^{\prime}$
- search for the projection $\mathbf{y}=\mathbf{U x}$ which maximizes

$$
\max _{\mathbf{U}} \frac{\left|\mathbf{U}^{\prime} \mathbf{S}_{b} \mathbf{U}\right|}{\left|\mathbf{U}^{\prime} \mathbf{S}_{w} \mathbf{U}\right|}
$$

- solution is given by the generalized eigen system

$$
\mathbf{S}_{b} \mathbf{u}_{k}=\lambda_{k} \mathbf{S}_{w} \mathbf{u}_{k}
$$

## LDA front-end for audiovisual ASR


[Potamianos et al.. Recent advances in the automatic recognition of audio-visual speech. IEEE Proc., 2003.]

## Beyond linear projections

- Use a linear projection $\mathbf{y}=\mathbf{U x}$ via the eigen system to
$\triangleright$ PCA: maximize the variance of the projected data
$\triangleright$ LDA: maximize discrimination between classes
- More complex forms of $U$ can be used
$\triangleright$ NMF: non-negative matrix factorization
$\triangleright$ ICA: independent component analysis
- Non linear transformations are also possible
$\triangleright$ use of kernels ( $\rightarrow$ the kernel trick)
$\triangleright$ artifical neural network (Multi Layer Perceptron)
- Self-organizing maps


## Beyond linear projections



Factor analysis for images


## Factor analysis for images (contd)



## Factor analysis for images (conta)



## Factor analysis for images (contd)



## Additional readings

- R. O. Duda, P. E. Hart, and D. G. Stork, Pattern Classification, 2nd edition, Wiley-Interscience. (See in particular Chapter 3)
- C. M. Bishop. Pattern recognition and machine learning, Springer, 2006. (See in particular Chapter 12)
- Pattern recognition course of George Bebis (http://www.cse.unr.edu/ bebis/CS679/)

