CVFP (Software Design and Formal Verification) TD 1: Introduction to Software Design

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 $\mbox{Exercise}~1~\mbox{As}$ Usually In The Beginning Of The Year, We Need To Know More About Your Parents.

1.1. Design an UML object diagram representing your family tree.

1.2. Infer from it a class diagram, on which you'll annotate the various multiplicities.

Exercise 2 Bingo!

Let's apply UML while playing some PICTIONARY game. You should receive soon a card with four sentences your neighbour is going to guess using UML diagrams:



Exercise 3 Morning Cross-Words

A *context* C is a formula containing a (unique) 0-arity predicate \Box named *hole*. An *instantiation* C(P) of such a context by a formula P is the formula $C[P/\Box]$, where the hole has been replaced by P.

Link every formula with a context so that every resulting formula is valid.

Exercise 4 Let's Decipher Formulae!

For each formula, give a model if it's satisfiable or (informally) explain why its negation is valid.

- $\forall x, \neg \mathcal{P}(x) \rightarrow \mathcal{P}(x)$
- $\forall x, \forall y, \forall z, (\mathcal{Q}(x,y) \to \mathcal{Q}(x,z) \to \mathcal{R}(y,z)) \land \exists x, \exists y, \neg \mathcal{R}(x,y) \land \forall x, \exists y, \mathcal{Q}(x,y)$
- $\forall x, \forall y, (Q(x,y) \rightarrow Q(y,x) \rightarrow \mathcal{R}(x,y))$ $\land \forall x, \forall y, (Q(x,y) \rightarrow Q(y,x))$ $\land \forall x, (Q(x,x) \land \mathcal{R}(x,x))$ $\land \exists x, \exists y, (\neg \mathcal{R}(x,y) \land Q(x,y))$

Exercise 5 Never Forget That UML Diagrams Are In Fact Formulae.

5.1. Given a formula $\phi(x)$ where *x* is the only free-variable in $\phi(x)$, give a formula meaning that there are between 2 and 5 elements *x* such that $\phi(x)$.

▶ We can construct such a formula by splitting it into a part saying that there are at least 2 such elements and a part saying that there are at most 5.

5.2. Translate the following class diagram into a first-order formula.

$$A \frac{\mathcal{R}}{2..3} \frac{1..^{\star}}{1..^{\star}} B$$

5.3. Translate the class diagram designed in Exercise 1 into a first-order formula.

5.4. (\star) Play the FIRST-ORDER FORMULAE PICTIONARY and try to succeed in at least one sentence without cheating.